

Dear Parents,

Hello and Happy New everyone! It's my hope that you all had a wonderful and much needed break over the holiday. I'm blown away how we're halfway through the year and how exciting to know how well the children are working hard with their alphabets, their numbers, colors and shapes. I'm so thankful to be their teacher, they're real blessing.

Our themes for this month is about Clothes and Making Music. What do we know about Clothes? The students will learn how many buttons they have on their clothes and they'll learn what shapes they see on their clothes. What do we know about Making Music? How can we make music with our voices? I will encourage the children to talk about music they enjoy singing. I'll invite the students to clap, dance, and use their bodies to respond to the music.

Our letter alphabets for this month: Dd, Gg, Oo, and Ll.

There will be "NO" Preschool on Monday, January 18 in celebration of Martin Luther King Day. The daycare "only" will be open all day. Please pack a lunch.

If you have any questions, please don't hesitate to call us here at St. Christopher Center. Thank you!

Have a great day,

Mrs. Vivian

Week of: January 4-8, 2021

Teacher: Mrs. Vivian

Weekly Theme: Clothes

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Library: books about clothes  Art: Collage materials, fabric scraps, glue, scissors	Toys and Games: fabric scraps cut into pieces to match or pattern  Art: Llama Llama Red Pajama (collage)	Dramatic play: clothing collection  Art: Gluing buttons	Library: books about clothes  Art: collage materials, fabric scraps, glue, scissors	Blocks: severe weather structures  Art: Llama Llama Red Pajama
<b>Large Group</b>	Movement: Dancing with scarves  Discussion: Describing clothing	Song: "Farmer in the Dell"  Discussion: Measurement tools	Game: Finding shapes on clothing  Discussion: Looking at large sized clothes	Song: "Scat Singing"  Discussion: Introduction to clothing collection	Movement: Move like a washer or dryer  Discussion: Remembering a trip to the laundromat
<b>Read-Aloud</b>	<i>Caps for Sale</i>	The Girl who wore too much	The Mitten	<i>Llama Llama Red Pajama</i>	<i>A Pocket for Corduroy</i>
<b>Small Group</b>	Learning Alphabets  Paint Stick Letter: Dd	Learning Alphabets  Paint Stick Letter: Dd	Math: Sock numbers	Tech Zone: Clothes pictures	Bigger than, smaller than, equal to how clothes stay on our bodies?
<b>Religion</b>					
<b>Outdoor Experiences:</b> Exploring scarves, clothing conversations; physical fun					
<b>Family Partnerships:</b> We would like to ask family members to bring in old baby clothes that their children wore as babies.					
<b>Wow! Experiences:</b> Visit to the clothing store					

Week of: January 11-15, 2021

Teacher: Mrs. Vivian

Weekly Theme: Clothes

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	<p>Dramatic play: clothing collection</p> <p>Art: Tie-Dyed paper towel shirt</p>	<p>Blocks: Baby clothes</p> <p>Art: Pieces of paper with a variety of lines drawn on them (straight, zigzag, curved)</p>	<p>Blocks: Arctic winter wonderland</p> <p>Art: Boot Lacing</p>	<p>Music and Movement: Instruments</p> <p>Art: Tie-Dyed paper towel shirt</p>	<p>Toys and Games: fabric scraps cut into pieces to match or pattern</p> <p>Art: Pieces of paper with a variety of lines drawn on them (straight, zigzag, curved)</p>
<b>Large Group</b>	<p>Game: Sort by shirt design</p> <p>Discussion: Designing clothes</p>	<p>Movement: Making shapes with scarves</p> <p>Discussion: Sewing</p>	<p>Movement: Body lines</p> <p>Discussion: Thinking about lines</p>	<p>Book: Something from nothing</p> <p>Discussion: Using the fabric pieces to make clothes</p>	<p>Song: "This is the way we wash our clothes"</p> <p>Discussion: How is cloth made?</p>
<b>Read-Aloud</b>	<i>The Paper Bag Princess</i>	<i>Button, Button, who's got the button?</i>	<i>Uncle Nacho's Hat</i>	<i>Wash and Dry</i>	<i>Something from Nothing</i>
<b>Small Group</b>	Learning Alphabets	Learning Alphabets		Sorting and classifying clothes	Seek and Find
<b>Religion</b>	Paint Stick Letter: Gg	Paint Stick Letter: Gg	Show me five buttons		
<b>Outdoor Experiences:</b> Measuring tools					
<b>Family Partnerships:</b> We would like to ask the family member with the baby to bring one items of clothing the baby wore as a newborn.					
<b>Wow! Experiences:</b> A visit from someone who sews.					

Week of: January 18-22, 2021

Teacher: Mrs. Vivian

Weekly Theme: Making Music

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	NO PRESCHOOL ( MLK)	Library: pictures of different types of instruments  Art: Paper plate Tambourine	Music and Movement: collection of homemade and standard instruments  Art: Kazoo	Library: books about music  Art: Plastic bottle shakers	Library: books involving music and music making  Art: Paper plate Tambourine
<b>Large Group</b>		Poem: "Here is the Beehive"  Discussion: Exploring sheet music	Music: a variety of instruments  Discussion: Responding to music	Song: "Purple Pants"  Discussion: Making music with stringed instruments	Movement: Dancing with scarves  Discussion: What do we know about music making?
<b>Read-Aloud</b>		Whistle for Willie	Barnyard Lullaby	Music, Music, Everywhere	Music makers and Toys
<b>Small Group</b>		Learning Alphabets  Paint Stick Letter: Oo	Learning Alphabets  Paint Stick Letter: Oo	Fingerprint Counting	Shapes, Shapes, matching Shapes!
<b>Religion</b>					
<b>Outdoor Experiences:</b> Encourage children to think of ways to make with outdoors materials.					
<b>Family Partnership:</b> Send home a letter that introduces the study to families.					
<b>Wow! Experiences:</b> Classroom visitor who shares a percussion instruments.					

Week of: January 25-29, 2021

Teacher: Mrs. Vivian

Weekly Theme: Making Music

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Library: Music books  Art: Paper towel roll maracas	Block: pictures of people playing with instruments  Art: Egg Shakers	Art: Plastic cup instruments	Library: poetry books  Art: Paper towel roll maracas	Block: pictures of people playing with instruments  Art: Spoon Shakers
<b>Large Group</b>	Game: Walk around the shapes  Discussion: vibrating vocal chords	Song: "One, Two, buckle my shoe"  Discussion: Making music	Movement: The wave  Discussion: making instruments	Movement: Silly willy walking  Discussion: Instruments sounds	Song: "Move to the beat"  Discussion: Changing our voices when we sing
<b>Read-Aloud</b>	Who's the King of the jungle?	Oh be careful little feet where you go!	The days of the week	The monsters on the bus song	Whistle for Willie
<b>Small Group</b>	Learning Alphabets	Learning Alphabets			
<b>Religion</b>	Paint Stick Letter: Ll	Paint Stick Letter: Ll	Counting and comparing	Find the matching letter	Rhythm and Tempo
<b>Outdoor Experiences:</b> Play a louder/ softer game in which I will use loud or quiet voices as clues to help children find a hidden object or location on the playground ( Weather permitted).					
<b>Family Partnerships:</b> Invite families to look for or create opportunities to sing with their children.					
<b>Wow! Experiences:</b> Classroom visitor who plays an instruments.					