

Week of: **October 6th - 10th**

Teacher: **Mrs. Sarah B**

Study: Trees letter N

Exploring the Study: What do we know about trees? What do we want to find out?

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Start Training for the Center Turkey Trot Feather Painting	Painting with Pinecones	Tree Leaf Art	Tree parts to sort and classify	Photos of a variety of trees College
Large Group	Movement: A Tree My Size Discussion and Shared Writing: The Sizes of Trees	Song: "The Green Grass Grows" Discussion and Shared Writing: What Will We See on Our Tree Hunt?	Movement: A Tree My Size Discussion and Shared Writing: What Do We Know About Trees?	Song: "The Green Grass Grows" Discussion and Shared Writing: What Do We Know About Trees?	Song: "The Green Grass Grows" Discussion and Shared Writing: What Do We Want to Find Out About Trees?
Read-Aloud	<i>Red leaf, Yellow leaf</i>	<i>Owl Babies</i>	<i>Chicka Chicka Boom Boom</i>	<i>Chicka Chicka Boom Boom</i>	<i>Fletcher and the Falling Leaves</i>
Small Group	Leaf colors matching activity Religion (all week)	Squirrel Face Craft Squirrel Nut game	Squirrel Nut Game	Paint a Tree Picture	Measuring Tree Parts Letter N

Outdoor Experiences: With the weather changing please dress children properly for outdoor play.

Family Partnerships: We encourage families to take their children for a walk around their neighborhood to examine the trees they see. Bring a small bag and help the children gather interesting parts that have fallen, such as leaves, twigs, acorns, nuts, and bark. Please take some time to talk with your children about your own childhood experiences with a tree, e.g., climbed a tree, enjoyed a picnic in the shade of a tree, or watched animals in trees. Send pictures to class if possible.

Week of: **October 13th - 17th**

Teacher: **Mrs. Sarah B**

Study: Letter P

Investigation: 1. What are the characteristics of the trees in our community?

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Tree Parts to be used as painting tools	Discovery: paper and crayons to make leaf rubbings; leaves; magnifying glasses	Painting Pumpkins	Apple Prints SHOW YOUR SPIRIT WEAR YOUR FAVORITE TEAM	Apple Prints <i>SHOW YOUR SPIRIT WEAR YOUR FAVORITE TEAM</i>
Large Group	Song: "I'm a Sturdy Oak Tree" Discussion and Shared Writing: Preparing for the Site Visit	Song: "The Green Grass Grows" Discussion and Shared Writing: Using Our Senses to Explore Trees	Movement: Growing Trees Discussion and Shared Writing: Examining Tree Parts	Song: "Ticky Ricky" Discussion and Shared Writing: Evergreen and Deciduous	Rhyme: "Come Play With Me" Discussion and Shared Writing: Sharing Tree Photos
Read-Aloud	<i>Trees Count</i>	<i>Leaf Man</i>	<i>Our Tree Named Steve</i>	<i>Ten Apples Up On Top</i>	<i>Apple Pie Tree</i>
Small Group	P is for Puzzles Religion (all week)	Color Matching and Sorting in Classroom	Option 1: Alike and Different Leaves Option 2: Sorting Leaves	Option 1: Creating Patterns Option 2: Tree Patterns	Stick Letters Letter P Coloring Page
Wow! Experience: Tuesday/ Wednesday- A Site visit to see trees					

Week of: October 20th - 24th

Teacher: Mrs. Sarah B

Study: Fall Letter Review (S, T, M, D, N and P)

Investigation: 2. Who lives in trees?

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Art: materials to make bark rubbings; magnifying glass	Sponge painting creating a monster	Puffy paint to make a ghost- White paint on black paper	Splatter paint to make a witch	Splatter paint Creature Paintings
Large Group	Song: "Monster Mash" Discussion and Shared Writing: Who Might Live in Our Trees?	Music: Skin and bones Discussion and Shared Writing: Other Uses for Trees	Game: Let's Pretend Discussion and Shared Writing: What do you want to be for Halloween?	Song: "I'm a Sturdy Oak Tree" Discussion and Shared Writing: What do you want to be for Halloween?	Song: Five little Pumpkins Discussion and Shared Writing: Homes in Trees
Read-Aloud	<i>Clifford's Halloween</i>	<i>Goodnight Goon</i>	<i>The Little old lady that Wasn't Afraid of Anything</i>	<i>Froggy's Halloween</i>	<i>Five Little Pumpkins</i>
Small Group	Religion (all week)	Pumpkin Pounding	Pumpkin Pounding ABC Locks	Witches Brew Science Experiments	Witches Brew Science Experiments
Family Partnerships: Please take some time this week to talk to your children about experiences you have had with insects or other animals in trees.					

Week of: October 27th - 31st

Teacher: Mrs. Sarah B

Study: Halloween Letter H

Investigation: 3. What food comes from trees?

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Marble Painting White paint on black paper on mummy cutout	<i>Treat Bag Craft</i>	<i>Frankenstein hair cutting activity</i>	<i>HALLOWEEN PARTY</i>	<i>HALLOWEEN PARTY</i>
Large Group	Morning Yoga Discussion and Shared Writing: Why Do Animals Live in Trees?	Rhyme: "High in the Tree" Discussion and Shared Writing: Food Grown on Trees	Song: "Skin and Bones" Discussion and Shared Writing: Trick or Treat Safety	Song Monster Mash Discussion and Shared Writing: Costumes	Monster Mash Discussion and Shared Writing: Costumes
Read-Aloud	<i>Its Pumpkin Day Mouse</i>	<i>The Berenstain Bears: Trick or Treat</i>	<i>Spooky Pookie</i>	<i>T-Rex Trick-or-Treat</i>	<i>The Prize Pumpkin</i>
Small Group	Spider Making with pom poms and pipe cleaners	Alphabet Tracing <i>Pumpkin Math games</i>	Halloween Coloring	Letter H <i>Sensory Bin</i>	Alphabet Cards
Wow! Experiences: Halloween Party- Wear Costumes Thursday and Friday!					