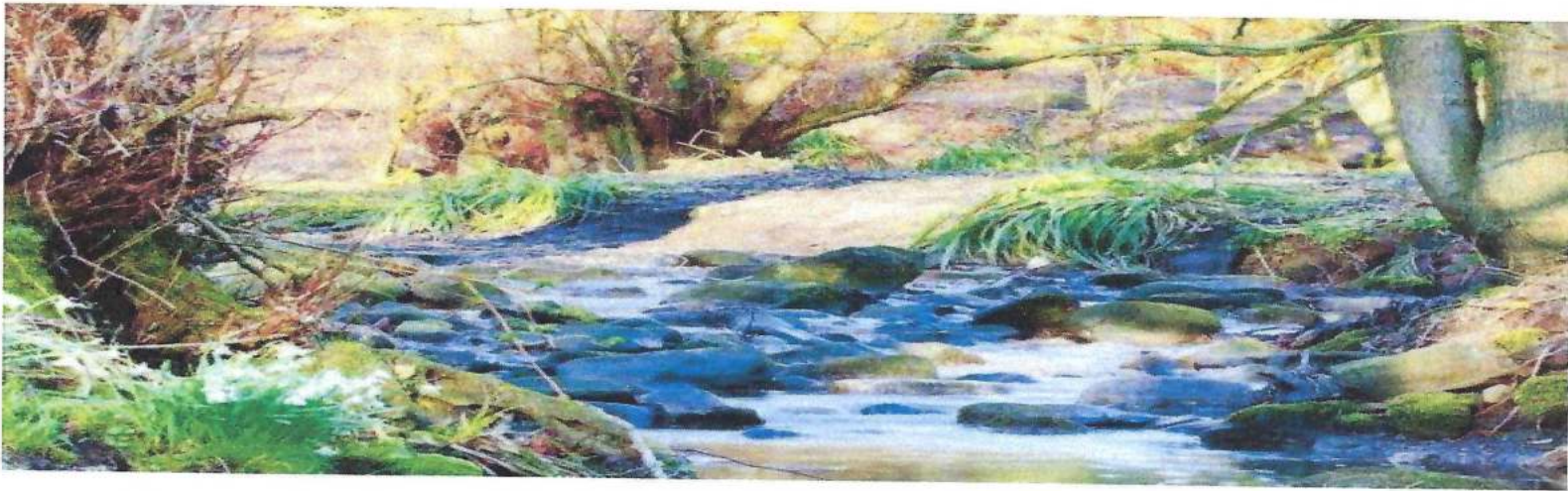


*Mrs. Sarah B.*

# NEWSLETTER

September 2, 2025

## I am excited to welcome you all to my class.



### **A big welcome!**

I am excited to begin my new journey here at St. Christopher Center for Children. I have a lot of fun and exciting things planned for this school year. Starting with us getting to know each other and the center. We will be working on recognizing things around the classroom and the center. We will begin working on the letters S, M, and T this month. We will be communicating through the DOJO app. There is a printout by the main entrance with my name on it that you can scan. Please ensure that you send a water bottle with water only each day. Please make sure that your children are wearing appropriate clothing/shoes. Continue to bring in family pictures for our family tree if you have not yet done so. Drop-off time is 8:45, pick-up time is 11:15. I will come out to get the children and bring them out at pick-up time. It's going to be a great year!

Week of: Sep. 2-5

Teacher: Ms. Sarah B.

Beginning the Year

Focus Question: 1. Getting to Know You

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	No School	Intro Basic materials Colored pencils and Crayons	Intro Basic materials Markers	Intro Basic materials Paint Sticks	Intro Basic materials: Paint Dotters
<b>Large Group</b>		Head and Shoulders  Finding our names	Head & Sholders  Finding Our Names in the Classroom	Movement: Bounce, Bounce, Bounce  Discussion and Shared Writing: Names of Interesting Things in the Classroom	Poem: "Move to the Beat"  Discussion and Shared Writing: Names of Places in the School
<b>Read-Aloud</b>		<i>The Crayons Go Back to School</i>	<i>A Pocket for Corduroy</i>	<i>Wemberly Worried</i>	<i>The Crayons go back to School</i>
<b>Small Group</b>		Introducing Interest Areas: Block Area	Introducing Interest Areas: Block Area	Handprint Project	Handprint Project
<b>Outdoor Experiences:</b> Introducing the Playground					
<b>Family Partnerships:</b> Please bring in family photos to display in the classroom.					
<b>Wow! Experiences:</b> The First Day of School!!					



Week of: Sep. 8-12

Teacher: Ms. Sarah B

Beginning the Year

**Focus Questions:** 2. What should we do if we get sad or scared at school? (Monday–Wednesday)  
3. What are our rules? (Thursday–Friday)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Toys and Games: puzzles	Teamwork Block Building	Art: S is for- safety scissors (right- and left-handed); paper; thick marker	Blocks: cars and trucks	Dramatic Play: dress-up clothes
<b>Large Group</b>	Movement: Dance With Scarves  Discussion and Shared Writing: Feeling Sad	Rhyme: “Little Miss Muffet”  Discussion and Shared Writing: Feeling Scared	Rhyme: “Two Plump Armadillos”  Discussion and Shared Writing: Feelings at School	Song: “Mary Had a Little Lamb”  Discussion and Shared Writing: Why We Have Rules	Game: Jack in the Box  Discussion and Shared Writing: Writing the Rules
<b>Read-Aloud</b>	<i>Are You Ready to Play Outside?</i>	<i>A Pocket for Corduroy</i>	<i>Wemberly Worried</i>	<i>The Kissing Hand</i>	<i>The Kissing Hand</i>
<b>Small Group</b>	Self Portrait	S is for stickers!	Pinecones/Acorns to Sort and Count	Self Portrait	Collage Materials Cutting and Gluing
<b>Outdoor Experiences:</b> Introducing Outdoor Materials; Exploring Pathways					
<b>Family Partnerships:</b> Please continue to bring in family photos for our classroom, if you have not yet done so!					
<b>Wow! Experiences:</b> None.					

Week of: Sep. 15-19

Teacher: Ms. Sarah B

Beginning the Year Letter: S

Focus Questions: 3. What are our rules? (Monday–Wednesday)  
4. When do things happen at school? (Thursday–Friday)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Music and Movement: instruments; basket	Music and Movement: instruments	Alphabet Stampers	Music and Movement: rhythm sticks	No School Day Care Only
<b>Large Group</b>	Chant: "Are You Ready?"  Discussion and Shared Writing: Playing Instruments	Movement: Move to the Beat  Discussion and Shared Writing: What Can We Do With Our Hands?	Song: "Shake Your Sillies Out"  Discussion and Shared Writing: Family Member Visit	Rhyme: "Hickory Dickory Dock"  Discussion and Shared Writing: Exploring Beat	
<b>Read-Aloud</b>	<i>The Pigeon HAS to Go to School</i>	<i>Chrysanthemum</i>	<i>You are Enough</i>	<i>The Big Slide</i>	
<b>Small Group</b>	Self Portrait	S is for Stickers	Cutting Shapes for memory books	Self Portrait	
<b>Outdoor Experiences:</b> Playground Rules Climbing, Running					
<b>Family Partnerships:</b>					
<b>Wow! Experiences:</b> Thursday- Walk around the school to learn the names of different places					

Week of: Sep. 22-26

Teacher: Ms. Sarah B

Beginning the Year Letter: M

Focus Questions: 4. When do things happen at school? (Monday)  
5. Who works at our school? (Tuesday-Friday)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Painting With Cars	M is for - Music and Movement: beanbags	Cutting a Circle Add Fingerprints to create a Choc. Chip Cookie	Painting with a Fork Creating a black Cat	Toys and Games: magnetic letters
<b>Large Group</b>	Movement: Let's Make Letters  Discussion and Shared Writing: Cues for Times of the Day	Scarf Dancing  Discussion and Shared Writing: Who Do You Think Works at Our School?	Scarf Dancing  Discussion and Shared Writing: What are our rules?	Song: "Let's Clean Up!"  Discussion and Shared Writing: Why do we have rules?	Movement: Morning Yoga  Discussion and Shared Writing: The Missing Gingerbread Man
<b>Read-Aloud</b>	<i>The Rabbit Listened</i>	<i>The Gingerbread Man</i>	<i>If You Give a Mouse a Cookie</i>	<i>A Story for Small Bear</i>	<i>Hello Morning Yoga</i>
<b>Small Group</b>	M for Magnet Blocks	Making Monsters	Missing Lids	M for Magnet Blocks	Making Monsters
<b>Outdoor Experiences:</b> Finding the Trees on The Playground					



Week of: Sep. 29- Oct. 3

Teacher: Ms. Sarah B

Trees

Focus Question: 6. How do we make and keep friends? How can we be part of a group?

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Counting Pine Cones	Coloring and gluing making a Tree	Crayon and leaf rubbing	Colored Pencils with a Tree cutout	Play dough Trees
<b>Large Group</b>	Movement: A Tree My Size  Discussion and Shared Writing: The Sizes of Trees	Song: "The Green Grass Grows"  Discussion and Shared Writing: What will We See on Our Tree Hunt? What Do We Know About Trees?	Movement: Growing Tree  Discussion and Shared Writing: What Do We Know About Trees? What Will We See on Our Tree Hunt	Movement: A Tree My Size  Discussion and Shared Writing: What Do We Want to know About Trees?	Song: "The Green Grass Grows"  Discussion and Shared Writing: What Do We Want to Find Out About Trees?
<b>Read-Aloud</b>	<i>Our Tree Named Steve</i>	<i>Chicka Chicka Boom Boom</i>	<i>Trees Count</i>	<i>Who Lives in Trees?</i>	<i>A Grand Old Tree</i>
<b>Small Group</b>	Measuring Tree Parts Observing our Tree collection	Puzzles	ABC locks	Measuring Tree Parts	Sorting and measuring leaves
<b>Outdoor Experiences:</b> Follow the Leader					
<b>Family Partnerships:</b>					
<b>Wow! Experiences:</b> None.					