

# FEBRUARY

## Miss Josie

### Important Dates

-Valentine's Day parties will be Monday February 13<sup>th</sup> and Tuesday the 14<sup>th</sup>

- **No Preschool** February 17<sup>th</sup> and 20th

### What we are learning

Welcome to February! The first week we will be relating our learning and activities to Valentine's Day. The next two weeks we will be talking about buildings and boxes, if you can we'd love any sort of box you're getting rid of to help explore more in the classroom! The last week of February we will start focusing on Lent and what it is all about!

Week 1 Letter K

Week 2 Letter O

Week 3 Letter Q

Week 4 Letter R

We will be passing out Valentines in our classroom. We ask that you do not put names of individual children on the card, just have your child write their name! Everyone will have their own bag that we will decorate in class. More information will follow as we get closer to our party date!

Week of: Jan. 30th-3rd

Teacher: Ms. Josie

Study: Review/ Winter

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Letter review: Letters we know	Game: Letter bingo	Game: Number Bingo	Alphabet sensory play/number play	Science experiment: making snow
<b>Large Group</b>	Discussion and shared writing: What do we see in the winter	Discussion and shared writing: What do we see in the winter	Discussion and shared writing: How do we dress for the winter weather?	Discussion and shared writing? What is snow	Discussion and shared writing? What is snow
<b>Read-Aloud</b>	<i>If i knew a polar bear</i>	<i>The Mitten</i>	<i>Sneezy the snowman</i>	<i>Ten sparkly snowflakes</i>	<i>Snow</i>
<b>Small Group</b>	Tracing letters with water	Snowflake with pipe cleaners	create your name as a snowman	Snowman handprint	Fingerprint snow tree

Week of: February 6th- 10th

Teacher: Ms. Josie

Study: Valentines Day/ Letter K

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Library:books about Valentines Day	Library:books about Valentines Day	Sensory: Hole punch/hearts	Art: Conversation hearts	Dramatic Play: Flower shop
<b>Large Group</b>	V is for Volcano; Experiment	Discussion and Shared Writing: What Makes	Movement: Dancing: Valentines Day Discussion and Shared Writing:	Fizzy Heart experiment Discussion and Shared Writing:	Game: Valentine/heart memory game Discussion and Shared Writing:
<b>Read-Aloud</b>	Going to the Volcano	<i>Love from the Crayons</i>	<i>The biggest Valentine Ever</i>	<i>Love can come in many ways</i>	<i>Thats what Love is</i>
<b>Small Group</b>	V is for Volcano	Heart Sorting Game Magazine Heart: collage	Heart thumbprint craft	Marble Painting Hearts	Candy Heart Stacking V is for Valentine

**Family Partnership: Our next study is all about building and boxes! If you can, we'd love any sort of box youre getting rid of to help explore more in the classroom!**

Week of: February 13th-17th Teacher: Ms. Josie

Study: Boxes and Buildings/ Letter O

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Valentine Party	Valentine Party	Library books about Boxes and Buildings	Library books about Boxes and Buildings  Sorting/stacking	<b>No Preschool</b>
<b>Large Group</b>	Party Games/ crafts	Party Games/ crafts	Song: Letter O song  Discussion and Shared Writing: What are boxes used for?	Discussion and Shared Writing: What can we do with boxes?	
<b>Read Aloud</b>	<i>Pete the cat Valentines day is Cool</i>	<i>Love Monster</i>	<i>If i built a House</i>	<i>When i build with Blocks</i>	
<b>Small Group</b>	Party Games	Party Games	O is for Owl/ Q-tip painting	Paint sticks on cardboard	
<b>Family Partnerships: Engage in creating valentines at home.</b>					

Week of: February 20th-24th      Teacher: Ms. Josie

Study: Boxes and Buildings / Letter Q

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	<b>No Preschool</b>	Cereal box art collage	Dramatic Play: Construction site  Block cube pattern	Letter Building with popsicle sticks	Game: Popsicle stick tower/activity
<b>Large Group</b>		Song: Pass the magic box Discussion and shared writing: What can you do with an empty box?	Discussion and shared writing: What materials make the tallest building?	Discussion and shared writing: How do we build buildings?	Discussion and shared writing: How is a building strong
<b>Read Aloud</b>		<i>The nowhere box</i>	<i>1, 2, 3 i can build</i>	<i>Roxaboxen</i>	<i>Pete the cat construction destruction</i>
<b>Small Group</b>		Box scrape painting	Lego block Painting	Q is for Q-tip	Q is for Question mark

Week of: February 27th-March 3rd Teacher: Ms. Josie

Study: Lent / Letter R

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	<i>Library books about Lent</i>	<i>Library books about Lent</i>	Sensory Bin: Letter R objects	Watercolor cross Counting/sorting: Rainbow skittles	<b>No Preschool</b>
<b>Large Group</b>	Discussion and Shared writing: What is Lent?	Discussion and Shared writing: How many days are in Lent?	Discussion and Shared Writing: What is a good Deed?	Rhyme: Rainbow Rhyme Discussion and Shared writing: The original meaning of Lent?	
<b>Read Aloud</b>	<i>Lent is for remembering</i>	<i>This little light of mine</i>	<i>My "R" Book</i>	<i>A Rainbow of my own</i>	
<b>Small Group</b>	Lenten Cross craft	The Jellybean Prayer	Rubber Band painting	Create your own Rainbow	