

JANUARY

Miss Josie

Important Dates

- **No Preschool** Monday, January 15th for Martin Luther King Jr. Day
- During these winter months, please make sure you're dressing your child appropriately!

What we are learning

Happy January! We will begin this month by going over clothing. The kids will be discovering all types of fabrics and textures along with activities and crafts to help with the developmental of certain skills. The last two weeks we will be focusing on all concepts of music!

Week 1 Review
Week 2 Letter K
Week 3 Letter L
Week 4 Letter M
Week 5 Letter N

Hope you all had a blessed Holiday season! Looking forward to a healthy and happy New Year!

Week of: Jan 1st- 5th Teacher: Ms. Josie

Study: Review/ Winter

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Closed	Closed	No Preschool	Alphabet sensory play/number play	Science experiment: making snow Dough
Large Group				Discussion and shared writing? What is New Years	Song "Jesus loves me" Discussion and shared writing? What is snow
Read Aloud				<i>Ten sparkly snowflakes</i>	<i>Snow</i>
Small Group				New Years Keepsake/ Wishing wand	Fingerprint snow tree

Week of: Jan 8th-12th Teacher: Ms. Josie

Study: Clothes/ Letter K

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Library: books about clothes	Library: books about clothes	Dramatic Play: hangers and clothespins	Art: collage materials, fabric scraps, glue, scissors	Dramatic Play: doll clothes
Large Group	Discussion and Shared Writing: What clothes are you wearing?	Song: “Scat Singing” Discussion and Shared Writing: What Makes Our Clothes Special?	Movement: Dancing With Scarves Discussion and Shared Writing: Describing Clothing	Song: “Scat Singing” Discussion and Shared Writing: What Do We Know About Clothes?	Game: Just Like Mine Discussion and Shared Writing: What Do We Want to Find Out About Clothes?
Read-Aloud	<i>Who wears what?</i>	<i>Uncle Nacho’s Hat</i>	<i>Under my Hood i have a Hat</i>	<i>Llama Llama Red Pajama</i>	<i>Caps for Sale</i>
Small Group	K is for Kindness	Clothing Sorting Game Clothing material: collage	Going on a Clothes Hunt Organizing the Clothes Collection	‘K is for King	Button Match K is for Kisses
Outdoor Experiences: Exploring Scarves; Clothing Conversations.					

Week of: Jan 15th-19th Teacher: Ms. Josie

Study: Clothes/ Letter L

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	No Preschool	Dramatic Play: work clothes	Music and Movement: rhythm sticks Walk a Letter: L	Toys and Games: button and lacing boards	Dramatic Play: Costumes L is for Lego/ painting
Large Group		Music: Rhythm Stick Patterns Discussion and Shared Writing: What Do Your Family Members Wear to Work?	Song: “The People in Your Neighborhood” Discussion and Shared Writing: Questions to Ask the Visitors	Rhyme: “Diddle, Diddle, Dumpling” Discussion and Shared Writing: Class Visitor Wearing a Uniform	Rhyme: “Diddle, Diddle, Dumpling” Discussion and Shared Writing: Class Visitor Wearing a Costume
Read Aloud		<i>Do i have to wear a coat</i>	<i>Little Red Riding Hood</i>	<i>Llama Llama Red Pajama</i>	<i>Where did my clothes come from</i>
Small Group		Create your own winter hat/ mittens	Coffee filter t-shirt	L is for Lollipop	Create your own sock worm
Family Partnerships: Talk about the certain clothing we wear for all sorts of jobs					

Week of: Jan 22nd-Jan 26th Teacher: Ms. Josie

Study: Music/ Letter M

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Library books about music	Library books about music M is for Monster	music and movement: musical instruments Music: Tap to the beat	music and movement: musical instruments music: tap to the beat	music and movement: musical instruments
Large Group	Discussion and shared writing: What is your favorite instrument?	Discussion and shared writing: Name, talk about different instruments	Discussion and shared writing: What instruments do we have in our classroom? Movement: create a band	Game: Guess the sound Magic Milk experiment	Game: Guess the sound Discussion and shared writing: do you listen to music?
Read Aloud	<i>Giraffes can't dance</i>	<i>stomp, wiggle, tap and clap</i>	<i>If you take a mouse to the movies</i>	<i>Singing in the rain</i>	<i>If you give a moose a muffin</i>
Small Group	Drum Painting	Introduce Instruments Create your own egg shaker	M is for Mouse Mosaic Masterpiece	Create your own rain stick	Introduce instruments M is for muffin

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Week of: Jan 28th- Feb 2nd Teacher: Ms. Josie

Study: Music/ Letter N

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Watch your balance/ tissue dance	Movement game: jumping skills to music	Watch your balance/ tissue dance Song: Old macdonald had a farm	rhythmical pattern/ imitating music patterns	Sensory: Objects starting with the letter N
Large Group	Game: Movement, freeze dance	Discussion and Shared writing: What's your favorite type of music/beat?	Discussion and Shared writing: What is a band?	Discussion and Shared writing: Move and dance to different types of music	Discussion and Shared writing: What is your favorite instrument?
Read Aloud	<i>Shake my sillies out</i>	<i>Zin Zin Zin a Violin</i>	<i>Dancing feet</i>	<i>I got the rhythm</i>	<i>The music of Bees</i>
Small Group	Newspaper painting	N is for Night	Paper plate tambourine Music sheet art	N is for Noodles	Number Bingo N is for Numbers
Family Partnerships: Talk with family about everyday sounds/music.					

