

MARCH

Miss Josie

Important Dates

- **No preschool** Friday March 3rd and Friday March 24th.
- We will be collecting clean recyclables Starting March 6th
- Please send in pictures of you pets starting March 20th



What We Are Learning

Hello March! We will be talking about the three R's (Reduce, Reuse, Recycle) the first two weeks of March. The last Two weeks we will be focusing on Pets, our own pets at home, how we care for pets and all the different sorts of pets we have!

Week 1 Letter S

Week 2 Letter Review

Week 3 Letter U

Week 4 Letter W

Thanks for all the snacks/drinks you've brought in to make the class parties a success, much appreciated!

Week of: March 6th-10th Teacher: Ms. Josie

Study: Reduce, Reuse, Recycle/ Letter S

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Library: books about trash, garbage, and recycling	Discovery: junk collection	Discovery: junk collection	Art: collage materials, e.g., paper scraps; tinfoil bits; old magazines and newspapers; cardboard pieces	Art: collage materials, e.g., paper scraps; tinfoil bits; old magazines and newspapers; cardboard pieces
Large Group	Game: What's Inside the Box? Discussion and Shared Writing: Found Trash	Song: "Three Rowdy Children" Discussion and Shared Writing: What Is This Junk?	Song: "Clap a Friend's Name" Discussion and Shared Writing: What Do We Know About Reducing, Reusing, and Recycling?	Game: What's Inside the Box? Discussion and Shared Writing: What Do We Know About Reducing, Reusing, and Recycling?	Game: Simon Says or Jack in the Box Discussion and Shared Writing: What Do We Want to Find Out About Reducing, Reusing, and Recycling?
Read-Aloud	<i>The Three R's</i>	<i>Hush! A Thai Lullaby</i>	<i>The Paper Bag Princess</i>	<i>The life of a little cardboard Box</i>	<i>What a waste</i>
Small Group	S is for Straws	S is for Shape: Collage	S is for Snake	Name Stamping: Numbers/ Letters	Sun and Stars art craft

Family Partnerships: We would like to ask families to contribute to the junk collection by bringing in junk from home—items that typically get thrown away, e.g., paper towel rolls, old magazines, bottle tops, cartons, and broken things. Please check all items and make sure they're safe; rinse containers and remove items with sharp edges.

Week of: March 13th-17th Teacher: Ms. Josie

Study: Reduce, Reuse, Recycle

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Discovery: junk collection; poster board, cardboard, or heavy paper; glue	Library: environmental print from the junk collection	Toys and Games: bowling pins made from plastic bottles partially filled with sand or rocks; soft ball	Blocks: empty boxes of various sizes/sorting	Art: paper; markers; paint Handprint Leprechaun
Large Group	Movement: Let's Stick Together Discussion and Shared Writing: Classroom Trash	Movement: Bouncing Big Brown Balls Discussion and Shared Writing: Trash and Garbage at Home	Game: Body Patterns Discussion and Shared Writing: What Do People Throw Away Around the School?	Movement: Going on a Journey Discussion and Shared Writing: Where Does the Trash Go?	Movement: The Kids Go Marching In Discussion and Shared Writing: Follow That Trash
Read Aloud	<i>Something From Nothing</i>	<i>I Stink!</i>	<i>Radio Man</i>	<i>Sam Helps Recycle</i>	<i>How to catch a Leprechaun</i>
Small Group	Recycled Collage	Watercolor paint/ recycled items	Newspaper Art	Create a robot out of Recyclables	St. Patricks Day Project

Family Partnerships: Please discuss with your children what things your family typically throws away. We have asked children to bring in various kinds of trash (such as an empty carton or leftover wrapping paper) that we can use to create something useful. We also would like families to bring in a piece of trash with the recycling symbol on it.

Week of: March 20th-24th **Teacher:** Ms. Josie

Study: Pets/ Letter U

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Library books about pets	Animal wash sensory bin	Animal wash sensory bin	Animal Matching game	No Preschool
Large Group	Discussion and Shared Writing: Types of Pets/ animals	Song: Guess the Animals Discussion and Shared Writing: Do you have a pet?	Movement: Pet parade Discussion and Shared Writing: How do you take care of your pet?	Movement: Pet parade Discussion and Shared Writing: How do we show animals we love them?	
Read Aloud	<i>The Perfect Pet</i>	<i>Caring for you Pets</i>	<i>Some pets</i>	<i>Lola get a Cat</i>	
Small Group	Tissue paper/ U is for Umbrella	Create your own rock pet	Handprint fish in a fish bowl	U is for Unicorn craft/cutting	

Week of: March 27th-31th Teacher: Ms. Josie

Study: Easter/Pets/ Letter W

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Books about Pets	Weather sort/picture cards	Game: Guess the animals Pet themed Sensory Tub	Dog Bone letter match	Rainbow goldfish/ Color sorting Goldfish snack
Large Group	Discussion and Shared Writing: What is your favorite pet?	Song: Seasons song Discussion and Shared Writing: What's your favorite season?	Discussion and Shared Writing: Can pets have jobs?	Animal friends Yoga Discussion and Shared Writing: How do pets make us feel?	Discussion and Shared Writing: What would you name your pet?
Read Aloud	<i>Do your ears hang low</i>	<i>Raindrops to Rainbow</i>	<i>I want to be a Vet</i>	<i>How to catch a class pet</i>	<i>Take your pet to school day</i>
Small Group	Draw a picture of your favorite pet	W is for Weather Draw a picture of your favorite pet	W is for Worm	Paw Print/ Animal print Art	Watercolor Art/Animals