



# Ms. Kelly's January News 2024



Happy New Year!!! Hoping and praying that this year brings good things for all of us.

This January I will begin to have the children start writing out their last names during morning work. If they are not already working on this. Please encourage them to use proper grip when they are writing and coloring at home.

Please remember to send warm coats, hats, and mittens/gloves to school daily. We go outside at 10 a.m., weather permitting. You can send in boots with a change of shoes if you would like.

Thank you for sending in your holiday tradition sheets. We had fun comparing and celebrating our likes and differences.



Our themes this month are Clothes and Music. The letters are Kk, Ll, Mm, & Nn. You can help us with our studies by sending in an item of clothes your child wore when they were a baby. We will talk about patterns, snaps, buttons, zippers, and sizes. I will send them home after the second week.

For the last two weeks, you can help by sending in any instruments you may have at home that the children can explore. We will NOT be using our mouths on any of them. Also, if you have some favorite music that you would like to share, please send it in.

Important dates:

11 & 12- Wear a hat day

15-Martin Luther King Jr Day

18 & 19-Pajama day

28-Open House

29-Feb. 2-Catholic School Week

Please let me know if you have any questions.

Love, Ms. Kelly



January 3-5

Teacher: Ms. Kelly

Sandpipers

	Monday	Tuesdays	Wednesday	Thursday	Friday
Interest areas	Happy New Year!	No School	Paint Sticks	Water Paints	Finger Painting
Large group			What is your favorite holiday memory?	What is your favorite holiday memory?	Musical Instruments
Read-aloud			The Cool Bean	The Good Egg	The Smart Cookie
Small group			Religion(all week)  This is me in December W&TH	Letter Lock and Keys Puzzles	Geo boards

**Outdoor Experiences:** Getting outside as much as possible. Please send hats and gloves/mittens and warm coats.

Obstacle course, Pacman game, Balls

**Family Partnerships:**

**Wow! Experiences:**

**Week of:** January 8-12

**Teacher:** Ms. Kelly

Sandpipers

**Study:** Clothes

Kk

**Exploring the Topic:** What do we know about clothes? What do we want to find out?

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Lace and design a large mitten with markers	Cutting out a hat shape and coloring with colored pencils	Painting a shirt cut-out with dots  Painting a hat cut out	Water Paint a shirt cutout	Painting with spools black paper/white paint
<b>Large Group</b>	Discussion and Shared Writing: Introduction to the Clothing Collection	Discussion and Shared Writing: What Makes Our Clothes Special?	Movement: Dancing With Scarves Discussion and Shared Writing: Describing Clothing	Movement: Dancing With Scarves Discussion and Shared Writing: What Do We Know About Clothes?	Game: Who's wearing what? Discussion and Shared Writing: What Do We Want to Find Out About Clothes?
<b>Read-Aloud</b>	<i>The Mitten</i>	<i>Animals should definitely not wear clothes</i>	The Hat	Tacky the Penguin	The Snowy Day
<b>Small Group</b>	Exploring the Clothing Collection  Religion(all week)	Sorting & Classifying Clothes	Organizing the Clothes Collection  Circle cutting activity	Fabric dress a doll  Circle cutting activity	Button Match
<b>Outdoor Experiences:</b> Exploring Scarves; Clothing Conversations; Kicking balls					
<b>Family Partnerships:</b> Please send in an article of clothing that your child wore as a baby.					
<b>Wow! Experiences:</b> None.					

**Week of:** January 16-19

**Teacher:** Ms. Kelly

Sandpipers

**Study:** Clothes

**Investigation:** What special clothes do people wear to work?

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Interest Areas</b>	No School	Painting with yarn Dress up Clothes(all week)	Fabric Collage	Crayons and Markers	Colored Pencils
<b>Large Group</b>		Discussion and Shared Writing: When do we wear...?		Discussion and Shared Writing: What do people wear for different jobs?	Discussion and Shared Writing: What do people wear for different jobs?
<b>Read-Aloud</b>		Llama Llama Red Pajama	Something From Nothing	Olivia	Who Wears What
<b>Small Group</b>		Taste test Lemons Letter Stamps Religion(all week)	Taste test Lemons Fabric Dress up doll legos	Matching game Light up table	Measuring blocks
<b>Outdoor Experiences:</b> Walking the Line; Follow the Leader on a Line;					
<b>Family Partnerships:</b>					
<b>Wow! Experiences:</b> Pajama Days Thursday and Friday Indoor snowball fight					

Week of: January 22-26

Teacher: Ms. Kelly

Sandpiper

Study: Making Music

Mm

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Easel Painting(all week)	Painting with drumsticks	Painting with drumsticks	Create a Kazoo markers	Create a Kazoo markers
<b>Large Group</b>	What do we know about musical instruments?	What do we know about music?	What kind of instruments can we play with our hands?	What types of instruments can we play with our mouths?	What do you want to learn about music?
<b>Read Aloud</b>	Five Green and Speckled Frogs	Snow Dance	Shalom Aleikem	The Wheels on the Bus	Olivia forms a Band
<b>Small Group</b>		Religion(all week)  musical instrument matching game	Which drumsticks make the best sound?  octagon pattern blocks	Counting and sorting our musical instruments  Glasses and water exploring sound	Glasses and water exploring sound
Outdoor Activities-Play our outdoor musical instruments					
Family Partnership-Please send in musical instruments to help during our Music theme. They can be real or toy instruments. We will NOT be playing instruments that you use your mouth to play. We will be exploring those instruments with our hands and eyes. You can also send in music CDs that you would like us to listen to. We will be extra careful with the instruments and they will be returned at the end of the month.					

WOW experiences! Listening to different types of music and exploring instruments.

**Week of:** January 29-February 2

**Teacher:** Ms. Kelly

Sandpipers

**Study:** Music

Nn Catholic Schools Week

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Painting on Newspaper	Listen and Paint Water paints and classical music	Listen and Paint to Jazz music paint and add a trumpet cutout	making musical notes on a blank sheet music fingerprints and markers	water painting on sheet music
<b>Large Group</b>	Discussion and Shared Writing: What is your favorite type of music?	Discussion and Shared Writing: What is your favorite type of music?	Dancing Discussion and Shared Writing: Do you have a favorite song?	Dancing If you could learn to play any instrument, what instrument would you choose?	If you could learn to play any instrument, what instrument would you choose?
<b>Read-Aloud</b>	<i>Giraffes Can't Dance</i>	<i>Abiyoyo</i>	Twinkle Twinkle Little Star	<i>Itsy Bitsy Spider</i>	One Love
<b>Small Group</b>	Religion(all week)  Number games	memory games  Making music with glass cups	matching game  Making music with water in glass cups	Sorting and comparing musical instruments	Exploring/counting our musical instrument collection
<b>Outdoor Experiences:</b> Playing the musical instruments on the playground					
<b>Family Partnerships:</b> Share your favorite music with your child					
<b>Wow! Experiences:</b>					







