

MS. KELLY'S

March Newsletter

Themes

We had fun in February celebrating Valentine's Day and learning about boxes and buildings. Thank you for sending in goodies, cards, and boxes!

Our themes for March are Reduce, Reuse, Recycle and Pets. I have a list of items you can send in to help with our studies.



Contact Me

If you have any questions about your child, please feel free to reach out to me. My contact information is below:

- kzwierzchowskiesgfp.org
- 937-890-5805
- Use the Remind App

At Home

Please help your child at home by encouraging them to use a proper pinching grip when writing and drawing.

We are also working on Rhyming words.

Our letters this month are:

U, V, and W. We will also have a week of review.

Read books from the library about R.R.R., Pets and St. Patrick's Day.

For Reduce, Reuse, Recycle, please send in items from home that we can explore. Clean items, that have no sharp edges, newspapers, boxes from food, such as cereal or pasta boxes. Any items that we may be able to take apart and examine.

For our Pet study, please send in pictures of your pets. If you don't have a pet, you can send in a picture of a pet you would like to have. It can be a photo, a drawing, or a picture from a magazine or ad.

Week of: March 3-7 Teacher: Ms. Kelly

sandpipers

Study: Reduce, Reuse, Recycle

Topic: What do we know about reducing, reusing? What do we want to find out?

letter Ss

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Junk collection Paper towel roll painting	Discovery: junk collection Painting with recycled items	Plastic bag jellyfish Painting a paper plate with bubble wrap add grocery bag strips	Painting with plastic bottles-Green Paint	Painting with recycled items
Large Group	Song: "Recycle Song" Discussion and Shared Writing: What Is This Junk?	Poem: The Litter Monster Discussion and Shared Writing: What Is This Junk?	Discussion and Shared Writing: What Do We Know About Reducing, Reusing, and Recycling?	Discussion and Shared Writing: What Do We Know About Reducing, Reusing, and Recycling?	Discussion and Shared Writing: Trash and Garbage at Home
Read-Aloud	<i>Sam helps Recycle</i>	<i>Stuff</i>	<i>Adventures of Garry and Harry</i>	<i>Don't lose it Reuse it</i>	I'm Trying to Love Garbage
Small Group	Letters, Letters, Letters Religion(all week)	Environmental Print Cereal box puzzles	Sorting Shapes at the light up table	Inside water table	Inside water table
Outdoor Experiences: Bounce & Catch Bounce and Count					
Family Partnerships: We would like to ask families to contribute to the junk collection by bringing in junk from home—items that typically get thrown away, e.g., paper towel rolls, old magazines, bottle tops, cartons, and broken things. Please check all items and make sure they're safe; rinse containers and remove items with sharp edges.					

Week of: March 10-13

Teacher: Ms. Kelly

sandpipers

Study: Reduce, Reuse, Recycle
Vv

Investigation: 1. What do people throw away?

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Easel Painting with Paint sticks	Magazine collage cutting and gluing	Sponge painting using shades of green	Painting a Shamrock cutout	No School
Large Group	Discussion and Shared Writing: What Do People Throw Away Around the School?	Discussion and Shared Writing: Trash and Garbage at Home	Dancing to Irish music I am Lucky because I...	Dancing to Irish music I am Lucky because I...	
Read-Aloud	Peter's Chair	<i>I Stink</i>	<i>St. Patrick's Day story</i>	<i>St. Patrick's Day story</i>	
Small Group	Religion(all week)	Recycle sorting game	interlocking blocks Math puzzles	Counting and sorting our trash collection	
Outdoor Experiences: Bikes, climbing					
Family Partnerships: Please discuss with your children what things your family typically throws away. We have asked children to bring in various kinds of trash (such as an empty carton or leftover wrapping paper) that we can use to create something useful. We also would like families to bring in a piece of trash with the recycling symbol on it. Wear Green on Wednesday and Thursday.					
Wow! Experiences:					

Week of-March 18-21

Teacher: Ms. Kelly

sandpipers

Study: Pets/Easter

Ww

	Monday	Tuesdays	Wednesday	Thursday	Friday
Interest areas	No School	Painting Dabbers Whale Cutout	Water painting a shell cutout Handprint Crabs	Cutting, gluing Creating a hedgehog	Paper plate Turtle Coloring an
Large group		Do pets need exercise? Animal movement game	What do different animals eat? Animal movement game	Doggy Doggy where's your bone? What have we learned about pets?	Doggy Doggy Where's your bone? What have we learned about pets?
Read-aloud		Dear Mr. Blueberry	A house for Hermit Crab	Take your pet to school day	Animal Hospital
Small group		Religion(all week) Animal puzzles	Sorting colored goldfish crackersW& Th	Light up table with animal x rays	Sorting small Pet toys

Outdoor Experiences: ZigZag movement game

Family Partnerships: Send in pet pictures

Wow! Experiences:

Week of: March 24-28

Teacher: Ms. Kelly

sandpipers

Study: Pets

letter review

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest areas	Feather Painting	Calico cat Tearing and gluing	Puppy dog paper bag puppet	Finger painting Fish cut out	Mixing colors
Large group	What do you Know about pets?	What do you know about pets?	What do you know about pets?	If you could have any pet, what pet would you get?	If you could have any pet, what pet would you get?
Read-aloud	Feathers for lunch	Annie and the wild animals	What Pet should I get?	Strictly No Elephants	Mouse Paint
Small group	Religion (all week)	Pattern block animals	Sorting game with dog bones	Baby animal Memory Game	Pet sorting game

Outdoor Experiences: Moving like animals. Pet shop tag

Family Partnerships: Send in pictures of your pets or a pet you would like to have.

Wow! Experiences:

