

Happy February everyone, we had a great start to our year, I'm excited to continue it with the month of love! We will start our month with all kinds of Valentine's fun, including our class Valentines Day parties! Our next study is buildings and boxes, during this study, if you have any size extra boxes laying around we would love to use them for more exploring in the classroom. We will finish the month learning and talking about lent and good deeds.

Letter of the Week

Week of the 6th- Letter V Week of the 13th- Letter O Week of the 21st- Letter Q Week of the 27th- Letter R

Important Information

- February 17th- No Preschool
- February 20th- No preschool
- March 3rd- No Preschool
- Please pack lunches on no preschool days



Week of: January 30th- February 3rd

Teacher: Ms. Kennedy

Letter: Review

Study: Winter Review

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------|---|--|---|--|--|
| Interest Areas | Review the Letters we know Watercolor Coffee Filter Snowflakes | Large Letter Stamps | Toys and Games: PlayDoh what shapes can you make? | Review of the Letters we know | Music and Movement: Musical Instruments |
| Large | Discussion and Shared Writing: What happens in the Winter? | Discussion and Shared Writing: What is Snow? | Song: "I can do anything" Discussion and Shared Writing: What is Snow? | Game: Freeze Dance Song Experimenting with droppers | Make a Bracelet Science Experiment: Making Snow |
| Read-Alo ud | How to Catch a Yeti | Snow | There Was an Old Lady Who Swallowed Some Snow | How To Catch a Yeti | If I knew a Polar Bear |
| Small Group | Torn Paper Snowflakes | Snowy Tree Finger Painting | Tracing Letters with Water | Melted Snowman Craft | Snowman Finger Paint craft |

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Week of: February 6th- 10th

Teacher: Ms. Kennedy

Letter: V

Study: Valentines Day

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------|--|--|---|---|--|
| Interest Areas | Library: Books about Valentines Day | Library: Books about Valentines Day | Conversation Heart Coloring | Conversation Heart Coloring | Valentines Name Cutting Activity |
| Large Group | Discussion and Shared Writing: What is Valentines Day Song: "Five Little Hearts" | V is for Volcano Experiment Discussion and Shared Writing: What is Valentines Day | Dancing Heart Experiment Discussion and Shared Writing: Valentines Day Cards | Valentines Name Cutting Activity Movement: Valentines Day Songs | Movement: Valentines Day Songs Heart Sorting Games |
| Read-Alo ud | Love from the Crayons | Going to the Volcano Read Aloud | In My Heart | How To Catch a Loveosaurus | Pete the Cat Love is Cool Read Aloud |
| Small Group | V is for Valentine | V is for Volcano | Magazine Heart Collage Candy Heart Stacking | V is for Valentine Candy Heart Stacking | Pipe Cleaner Heart Stamping |

Family Partnership: Our next is all about buildings and boxes! If you can, we'd love any sort of box you're getting rid of to help explore more in the classroom!

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Week of: February 13th- 17th

Teacher: Ms. Kennedy

Letter: O

Study: Boxes and Buildings

| • | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------|---|---|--|--|--------------|
| Interest Areas | Valentines Day Party | Valentines Day Party | Library: Books about Boxes and Buildings | Library: Books about Boxes and Buildings Letter O Stamping | No Preschool |
| Large Group | Valentines Day Crafts Movement: Valentines Day songs | Valentines Day Crafts Movement: Valentines Day songs | Song: "Letter O Song" Discussion and Shared Writing: What are boxes used for? | Song: "Lets Build" Discussion and Shared Writing: What could we build with boxes? | |
| Read-Alo ud | How To Catch a Loveosaurus | Love from the Crayons | When I build with Blocks | If I Built a House | |
| Small Group | Party Games | Party Games | O is for Orange | O is for Octopus | |

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Week of: February 20th- 24th

Teacher: Ms. Kennedy

Letter: Q

Study: Boxes and Buildings

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------|--------------|--|--|--|---|
| Interest Areas | No Preschool | Cereal Box art collage | Letter Building with Popsicle sticks | Roll and stack cubes | Cereal Box art collage |
| Large Group | | Discussion and Shared Writing: What can you do with an empty box? Popsicle stick shape building | Discussion and Shared Writing: What materials make the tallest building? Song: "Pass the magic box" | Discussion and Shared Writing: How do we build buildings? Building with Playdoh and Popsicle Sticks | Discussion and Shared Writing: What makes a building strong? Tool shape match game |
| Read-Alo ud | | The Nowhere Box | 1, 2, 3, I can build | Roxaboxen | Pete the Cat Construction Destruction |
| Small Group | | Q is for Q- tip painting | Box Scrape Painting | Painting with Tools | Q is for Quilt |

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Week of: February 27th- March 3rd

Teacher: Ms. Kennedy

Letter: R

Study: Lent

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------|--|--|---|--|--------------|
| Interest Areas | Library: Books about Lent | Library: Books about Lent | Explore Letter "R" Objects around the room | Counting and sorting rainbows skittles | No Preschool |
| Large Group | Discussion and Shared Writing: What is Lent? Counting and sorting rainbows skittles | Discussion and Shared Writing: What is Lent? How many days in Lent? WaterColor Cross | Discussion and Shared Writing: What is a good deed? Watercolor Cross | Discussion and Shared Writing: The original meaning of Lent? Song: "The Rainbow Song" | |
| Read-Alo ud | Lent is for remembering | This Little Light of Mine | My "R" Book | A Rainbow of My Own | |
| Small Group | Cross Craft | The Jellybean Prayer | R is for rocket name craft | Make a rainbow paper towel craft with droppers | |

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