

January 2024

Ms. Kennedy's class



Happy New Year! I hope everyone had an amazing holiday season! Thank you to everyone who sent in treats for our Christmas parties, we had tons of fun. It's hard to believe that the first half of our school year is over, but I'm looking forward to an exciting New Year in preschool!

This month we will begin with our clothing unit, exploring new fabrics, textures, along with discussing all things clothing. We will end the month with the study of music. This includes making music, listening to music, moving to music, and learning about instruments, patterns in music, etc.

Letter of the Week

Week of the 8th- Letter K
Week of the 15th- Letter L
Week of the 22nd- Letter M
Week of the 29th- Letter N

Important Information

- No Preschool on Monday, January 15th for Martin Luther King Jr. Day
- Please Make sure you're sending your child in appropriate clothes as we will go outside when weather conditions allow.

Week of: January 1st- 5th

Teacher: Ms. Kennedy

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Closed	Closed	No Preschool	Pretend snow sensory box	Make Snow Dough
Large Group				Song: "Jesus Loves me" Discussion and Shared Writing: What is New Years?	Discussion and Shared Writing: How can we celebrate the New Year?
Read-Aloud				<i>The Night Before New Years</i>	<i>Happy New Year, Spot!</i>
Small Group				Winter Dot painting	Painting Coffee Filter Snowflakes

Week of: January 8th- 12th

Teacher: Ms. Kennedy

Study: Clothes

Letter: K

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Library: books about Clothes	Magnetic Dress up	Organizing the clothes collection	Dramatic play: hangers and clothespins	Art: collage materials, fabric scraps, glue, scissors
Large Group	Discussion and Shared Writing: What clothes are you wearing?	Discussion and Shared Writing: Describing Clothing	Song: "I love my white shoes" Discussion and Shared Writing: What colors are you wearing today?	Song: "I got a hat" Discussion and Shared Writing: What shapes are on our clothing?	Discussion and Shared Writing: What Makes Our Clothes Special?
Read-Aloud	<i>Llama llama Red Pajama</i>	<i>Caps for sale</i>	<i>Under my hood I have a Hat</i>	<i>Uncle Nacho's hat</i>	<i>Who wears what?</i>
Small Group	K is for king	Going on a clothes hunt K is for Kite	Make your own mittens	Make your own mittens	Button match and counting Clothing material collage

Week of: January 15th-19th

Teacher: Ms. Kennedy

Study: Clothes

Letter: L

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	No preschool	Blocks: play people in uniforms or work clothes	Dramatic Play: work clothes	Music and movement: Dancing with scarves	Toys and Games: button and lacing boards
Large Group		Song: "What is my Job" Discussion and Shared Writing: Exploring workers clothes	Song: "Boogie Shoes" Discussion and Shared Writing: What do your family members wear to work?	Discussion and Shared Writing: How do we dress for work?	Song: "The people in your neighborhood" Discussion and Shared Writing: How do we take care of our clothes?
Read-Aloud		<i>Who Wears What?</i>	<i>Where did my Clothes come from?</i>	<i>Little red Riding hood</i>	<i>Do I have to wear a Coat?</i>
Small Group		L is for lollipop	Walk the letter L	Coffee filter outfit	L is for lego painting

Week of: January 22nd- 26th

Teacher: Ms. Kennedy

Study: Making Music

Letter: M

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Library: Books about Music	M is for Monster Coloring	Music and Movement: Musical Instruments	Music and Movement: Musical Instruments	Game: Watch your balance
Large Group	Discussion and Shared Writing: Name and Talk About different Instruments	Game: Guess the sound Discussion and Shared Writing: What Instruments Do We Have In Our Classroom?	Movement: Create a band Game: Guess that sound	Discussion and Shared writing: Do you listen to music at home?	Discussion and Shared writing: Do you listen to music at home?
Read-Aloud	<i>Singing in the Rain</i>	<i>Giraffes Can't Dance</i>	<i>Harold Finds a Voice</i>	<i>If you give a Mouse a Cookie</i>	<i>Shake my Sillies out</i>
Small Group	Make an egg Shaker	M is for Mask	M is for Mouse	Make a rain stick craft	M is for mountains

Week of: January 28th- February 2nd

Teacher: Ms. Kennedy

Study: Making Music

Letter: N

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Movement: Jumping to music	Items around the room that begin with letter N	Sound Tubes	Wiki Stick Numbers	Wiki Stick Numbers
Large Group	Discussion and Shared Writing: What's your favorite type of music	Game: Number Bingo	Rhyme: N is for Nose Discussion and Shared Writing: Understanding different types of music	Rhyme: Jack be Nimble Discussion and Shared Writing: What is a Band?	Discussion and Shared Writing: What is your favorite instrument in our classroom?
Read-Aloud	<i>Dancing Feet</i>	<i>I got the Rhythm</i>	<i>Zin Zin Zin a Violin</i>	<i>The Music of Bees</i>	<i>Pinka Pinka Shake Shake</i>
Small Group	Newspaper painting	N is for Numbers	N is for Night	Xylophone craft	N is for nest