

September Newsletter

Hi, I'm Ms. Kimberly!



Hello Parents and Guardians,

I would like to introduce myself to you, I am Ms. Kimberly. I am a mother of three. I have a seven year old son, a three year old son, and a two year old daughter. I have been working in childcare

since 2016. I am currently going to school to finish my Bachelor's degree in Elementary Education. In my free time I enjoy spending time with my children & drawing and painting.

This 2024 - 2025 school year I am looking forward to working with your children and you. This year we will be getting your children ready for Kindergarten. We will be getting ready for Kindergarten using the creative curriculum. We will also be working on learning the alphabet, numbers, colors, and shapes. We will be practicing writing our names and working on letter sounds. With a creative curriculum we will be incorporating different themes into our learning. I hope we have a great year together and I look forward to meeting all of you!

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Week of: September 2-6

Teacher: Ms. Kimberly and Ms. Kisha

Beginning the Year

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Labor Day- No School	All: basic materials	All: basic materials	All: basic materials	Art: collage materials
Large Group		<p>Rhyme: Write the poem, "Three Little Kittens," on chart paper.</p> <p>Discussion: Family Names</p>	<p>Rhyme: "Let's Make a Cake"</p> <p>Discussion and Shared Writing: Finding Our Names in the Classroom</p>	<p>Movement: Bounce, Bounce, Bounce</p> <p>Discussion and Shared Writing: Names of Interesting Things in the Classroom</p>	<p>Poem: "Move to the Beat"</p> <p>Discussion and Shared Writing: Names of Places in the School</p>
Read-Aloud		<i>Love Is a Family Quinto, Day and Night</i>		<i>Love Is a Family</i>	<i>Wemberly Worried</i>
Small Group		<p>Introducing Interest Areas</p> <p>(Self portraits)</p> <p>Height and weight)</p>	<p>Introducing Interest Areas</p> <p>(Self portraits)</p> <p>Height and weight)</p>	<p>Introducing Interest Areas</p> <p>Sticker name</p> <p>(Cut out shapes for books)</p>	<p>Introducing Interest Areas (All about me)</p> <p>(Cut out shapes for books)</p>
Outdoor Experiences: Introducing the Playground					

Beginning the Year

Ms. Kimberly and Ms. Kisha

Letter: A

September 9-13

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Toys and Games: puzzles	Art: safety scissors (right- and left-handed); paper; thick marker	Art: safety scissors (right- and left-handed); paper; thick marker	Blocks: cars and trucks	Dramatic Play: dress-up clothes
Large Group	Movement: Dance With Scarves Discussion and Shared Writing: Feeling Sad	Rhyme: "Little Miss Muffet" Discussion and Shared Writing: Feeling Scared	Rhyme: "Two Plump Armadillos" Discussion and Shared Writing: Feelings at	Song: "Mary Had a Little Lamb" Discussion and Shared Writing: Why We Have Rules	Game: Jack in the Box Discussion and Shared Writing: Writing the Rules
Read-Aloud	<i>Wemberly Worried</i>	<i>The Kissing Hand</i>	<i>School Wemberly</i> <i>Worried</i>	<i>Charlie Anderson</i>	<i>A World of Families</i>
Small Group	Introducing Interest Areas (color shapes for books)	Introducing Interest Areas (Letter A is for Alligator)	Introducing Interest Areas (color shapes for books)	Introducing Interest Areas (A is for angel)	Introducing Interest Areas (hidden name art) (Apple tasting)

Outdoor Experiences: Introducing Outdoor Materials; Exploring Pathways

Week of: September 16- 20 Teacher: Ms.Kimberly and Ms. Kisha

Beginning the Year

Letter: B

	Monday	Tuesday Wednesday	Thursday	Friday
Interest Areas	<p>Music and Movement: instruments: baskets</p>	<p>Music and Movement: instruments</p> <p>Library: books about families</p>	<p>Music and Movement: rhythm sticks</p>	<p>Toys and Games: interlocking building materials, e.g., LEGO® bricks, star builders, and bristle blocks</p>
Large Group	<p>Chant: “Are You Ready?”</p> <p>Discussion and Shared Writing: Playing</p>	<p>Movement: Move to the Beat</p> <p>Discussion and Shared Writing: What Can We Do With Our Hands?</p>	<p>Rhyme: “Hickory Dickory Dock”</p> <p>Discussion and Shared Writing: Exploring Beat</p>	<p>Rhyme: “Hickory Dickory Dock”</p> <p>Discussion and Shared Writing: Our Class Schedule</p>
Read-Aloud	<p>Instruments</p>	<p><i>Peeny Butter Fudge</i> <i>Charlie Anderson</i></p>	<p><i>Jalapeño Bagels</i></p>	<p><i>Peeny Butter Fudge</i></p>
Small Group	<p><i>Charlie Anderson</i></p> <p>(B is for Balloon</p>	<p>(B is for Butterfly tissue paper)</p> <p>Explore with beads: collage</p>	<p>(Beach ball toss with letters and shapes)</p>	<p>Bingo</p>

	painting)			
Outdoor Experiences: Exploring Pathways; Body Part Balance				

Week of: September 23-27

Ms. Kimberly and Ms. Kisha

Beginning the Year

Letter: C

	Monday	Tuesday Wednesday	Thursday	Friday
Interest Areas	Discovery: Family Books	Music and Movement: beanbags Counting games with cars	Exploring cars	NO PRESCHOOL
Large Group	Movement: Let's Make Letters Discussion and Shared Writing: Family and what my family enjoys doing	Song: "Hello Bingo" Discussion and Shared Writing: Favorite family memory? Game: Busy Bees Discussion and Shared Writing:	Song: "Let's Clean Up!" Discussion and Shared Writing:	
Read-Aloud	<i>Papi, How Many Stars Are in the Sky?</i>	<i>The Gingerbread Man Neighborhood Song</i>	<i>The Gingerbread Man</i>	
Small Group	(Exploring with chalk, chalk painting)	(Build a Cloud experiment) (Toy car painting)	(Create your own cake creation)	