

Miss. Susie's Classroom



APRIL



Happy Spring

Ahhh... Spring is in the air. Thank you for those of you who sent in recyclables. We had a blast making art out of the recyclables. We have also been enjoying time outside playing on the swings, riding bikes, and playing tag. Please continue to work with your child on writing their name, identifying 2-D and 3-D shapes, numbers and letters sounds. Some fun ways to practice include matching uppercase and lowercase letters on plastic Easter eggs, a plate to write out of sprinkles for name, letter, shape, and number practice, as well as going on an alphabet scavenger hunt around the house. For the scavenger hunt have your child find objects that start with each letter of the alphabet.

What we are Learning

The third and fourth weeks of April we will be talking about the three R's of waste management- reduce, reuse, recycle. In this unit we will be talking about the difference between recyclables and trash. Together in class we will be sorting recyclables, reusing newspaper for art, talking about how we can use less water, and taking a field trip to a recycling facility. Finally, the last week of April, we will be learning all about wheels. We will be discussing different types of wheels, what things have wheels, and how many wheels things have.

Important Info

- No preschool April 3rd-10th due to Easter Break. Daycare, please pack a lunch April 7th-10th.
- The building will be closed April 3rd and April 6th in observance of the Easter Holiday
- Spring Musical April 22nd at St. Christopher Church. Please arrive no later than 6:15 p.m. Program begins at 6:30

Letter of the week

Letter R: week of April 13th
Letter G: week of April 20th
Letter Z: week of April 27th

Week of: April 13th - 17th

Teacher: Miss.Susie

Study: Reduce, Reuse, Recycle

Letter: R

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Library books about reduce, reuse, recycle	Roll the dice to fill the cup with snap cubes	Cereal box puzzles Wooden Snap Robots	Cereal box puzzles Rainbow Number Towers	Library books about reduce, reuse, recycle Rainbow Number Towers
Large Group	Rhyme: "Reduce, Reuse, Recycle" Discussion and Shared Writing: What do people throw away?	Song: "I Love Trash" Discussion and Shared Writing: Does your family recycle at home? What items does your family recycle?	Song: "The Robot Dance" Rhyme: "Reduce, Reuse, Recycle" Discussion and Shared Writing: Do you know what the recycle symbol looks like? Can you spot the recycle symbol on any of our recycle collection items?	Rhyme: "Row, Row, Row Your Boat" Discussion and Shared Writing: Who collects our trash? Where does the garbage go?	Rhyme: "Rain, Rain, Go Away" Virtual Field Trip to a Landfill Song: "Colors of the Rainbow"
Read-Aloud	<i>I Stink!</i>	<i>Curious George Discovers Recycling</i>	<i>Why Do We Recycle?</i>	<i>How Rocket Learned to Read</i>	<i>Trashy Town</i>
Small Group	<i>Recycled Paper Bag Monsters</i>	Reuse old crayons to make new ones	Make Plastic Bottle Shaker	R is for Rocket	Newspaper Art
<p>Family Partnership: We need your help to get our study going. If you can, we'd love your help in gathering items that typically get thrown away to investigate. Examples: Bottle caps, old magazines, newspaper, bubble wrap, pretzel containers, buttons, paper towel rolls, old CD's, etc. Please check all items and make sure they are safe; rinse containers and remove items with sharp edges.</p>					
<p>Wow Experience: Virtual Field Trip to a Landfill</p>					

Week of: April 20th - 24th

Teacher: Miss.Susie

Study: Reduce, Reuse, Recycle

Letter: G

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Junk collection (loose parts play)	Junk collection (loose parts play)	Bottle Cap Sorting	Crystal Rainbow Cubes	Lego Builder Blocks Wooden Blocks
Large Group	<p>Song: Song: "Icky Sticky Bubble Gum"</p> <p>Rhyme: "Reduce, Reuse, Recycle"</p> <p>Discussion and Exploration: What happens when the wrong items go into recycling?</p>	<p>Song: "I Love Trash"</p> <p>Rhyme: "This Old Earth"</p> <p>Discussion and Exploration: Sort the recycling into categories (paper, plastic, metal, glass, misc.)</p>	<p>Song: "Stand Out by Goofy"</p> <p>Rhyme: "This Old Earth"</p> <p>Discussion and Shared Writing: Show a plastic bottle and the food waste item. Ask, why do we throw food items in the trash, but recycle bottles? Introduce the term biodegradable</p>	<p>Rhyme: "If I Measured a Giraffe"</p> <p>Discussion and Shared Writing: How can kids make environmentally friendly choices? (using reusable water bottles, turning off the lights, turning off faucets while scrubbing hands, creating crafts with recycled materials etc.)</p>	<p>"The Three Goats Song"</p> <p>Rhyme: "If I Measured a Giraffe"</p> <p>Discussion and Shared Writing: The story "Three Billy Goat Gruff" teaches us about problem solving, bravery, and standing up to "trolls." The billy goats were patient and brave. If you were one of the billy goats crossing the bridge, I would tell the troll, "_____ " I can be brave like the goats by _____"</p>
Read-Aloud	<i>On Account of the Gum</i>	<i>Stuff! Reduce, Reuse, Recycle</i>	<i>Gladys Goes to Lunch</i>	<i>The Nearsighted Giraffe</i>	<i>The Three Billy Goats Gruff</i>
Small Group	<i>G is for Gumball</i>	Water Bottle Fish	Painting with Spools	Bubble Wrap Print Painting	G is for Green Goo
<p>Outdoor Experience: Go on a scavenger hunt with your family to look for recyclables that have been thrown to the ground in your nearby park or neighborhood.</p>					

Week of: April 27th - May 1st

Teacher: Miss.Susie

Study: Wheels

Letter: Z

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Wagon Wheel Pasta, Straws and Play-Doh	Wagon Wheel Pasta, Straws and Play-Doh	Zoo Animal Pattern Mats	Zoo Animal Pattern Mats	Puppets
Large Group	<p>Song: "I Got Wheels"</p> <p>Poem: "Z is for Zoom"</p> <p>Discussion and Shared Writing: What things have wheels? (wagon, airplane, car, scooter, bus, roller skates, train, shopping cart, wheelchairs etc.)</p>	<p>Song: "I Got Wheels"</p> <p>Poem: "Z is for Zoom"</p> <p>Discussion and Shared Writing: What different types of wheels are there? (tires, Ferris wheel, steering wheel, pinwheel, color wheel etc.)</p>	<p>Song: "Let's Go to the Zoo"</p> <p>Poem: "One, Two, Zoo"</p> <p>Discussion and Shared Writing: There are all kinds of animals in the zoo. Can you name some animals that live at the zoo? (zebra, lion, tiger, elephant, bear, cheetah etc.) What is your favorite zoo animal?</p>	<p>Song: "We're Going to the Zoo"</p> <p>Poem: "One, Two, Zoo"</p> <p>Discussion and Shared Writing: When his friend Giraffe gets stuck in the tree and is scared, Zebra tries different ways to help. He explains why Giraffe should not be afraid and stays by his friend's side. Have you ever felt scared or afraid like Giraffe? Have you ever acted like Zebra and helped a friend?</p>	<p>Rhyme: "The Wheels on the Bus"</p> <p>Discussion and Shared Writing: Many vehicles, including cars, trucks, and vans, have four wheels, but things can have any number of wheels. Bigger things often have more wheels to help them balance and carry a load. Things with fewer wheels are harder to balance, the same way balancing a two-wheel bike is harder than balancing a tricycle. Let's explore wheels by the number (unicycle, wheelbarrow, bicycle, dump truck, roller skates etc.)</p>
Read-Aloud	<i>What Do Wheels Do All Day?</i>	<i>Hot Rod Hamster</i>	<i>The Zoo Book</i>	<i>It Will Be Okay</i>	<i>Duck on A Bike</i>
Small Group	<i>Wheel Painting Process Art</i>	Cardboard Tube Race Car	Paint Stick Butterfly	Z is for Zebra	Zig Zag Painting
Family Partnership: Go on a wheel hunt and search for big wheels and little wheels throughout your house, park, or neighborhood.					