

# Miss. Susie's Classroom

# FEBRUARY

## Valentine's Party

Our Valentine parties will be on Monday February 13<sup>th</sup> and on Tuesday the 14<sup>th</sup>.

We will be passing out Valentines in our classroom. Please do not address Valentines "to" specific students, as it's just too tricky to hand out. Instead just have your student write their name in the FROM section. Each child will have a bag that s/he will make in class. We have eight students in our Monday class and nine students in our Tuesday class. Bringing in Valentines for the exchange is optional but encouraged.

More information to follow regarding cookies and juice sign up for the party.

## What we are Learning

We will continue with our valentine theme for the week of February 6<sup>th</sup>. We will be making spin art hearts, playing heart hopscotch, practicing making patterns with heart candies, writing letters in Valentines writing tray, drawing hearts in shaving cream, and much more. The following two weeks we will begin our boxes and buildings study. We will be talking about how boxes are made, how people use boxes, how people move large boxes, how many sides they have, and how high we can stack them. In this unit students will use boxes to build a fort, a rocket ship, a palace, an apartment, a skyscraper or other imaginative structures. After building structures, the students will be able to play inside and around their creation as well knock them down at the end of the class. This unit helps encourage teamwork, encourages trial and error, expands students' imagination, and promotes other open-ended discoveries. The last week of the month we will begin talking about Lent. Lent is the 40 days before Easter, and is the season where we add extra prayers, fasting and almsgiving. Students will learn the jellybean prayer, make pretzels, and will fingerprint a classroom cross.

## Important Info

- Our Valentines parties will be the 13<sup>th</sup> and 14<sup>th</sup>
- No preschool February 17<sup>th</sup> and February 20<sup>th</sup>
- Daycare students please pack a lunch on both February 17<sup>th</sup> and February 20<sup>th</sup>
- We need boxes for our boxes and building unit beginning February 15<sup>th</sup>. If you have extra boxes at your house, please consider donating to our class (all sizes welcome).

## Letter of the week

Letter V: week of the 6<sup>th</sup>  
Letter O: week of the 13<sup>th</sup>  
Letter Q: week of 20<sup>th</sup>  
Letter R: week of the 27<sup>th</sup>

Week of: January 30<sup>th</sup>-3<sup>rd</sup>

Teacher: Miss.Susie

Study: Valentine's Day

Letter: Review Week

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Library books about Valentine's Day  Valentine Day Counting Puzzles	Make Valentine Cards	Letter Formation Sand Tray	Candy Heart Color Sorting	Heart Color by Size
<b>Large Group</b>	Discussion: What does it mean to be a good friend?  Song: You've Got a Friend in Me	Song: Animal Alphabet Move and Groove  Discussion and Shared Writing: How do you know if someone loves you?	Rhyme: I Love You Discussion and Shared Writing: What do you love the most about yourself? Heart Balloon with Numbers	Song: Giving Song by Learning Station  Discussion and Shared Writing: What is a good Valentine's Day gift?  Musical Heart ABC	Poem: Five Little Hearts  Discussion and Shared Writing: How do you know when you love someone?
<b>Read-Aloud</b>	<i>The Day It Rained Hearts</i>	<i>Valentine's Day Jitters</i>	<i>Love Is</i>	Happy Valentine's Day, Mouse	<i>The Biggest Valentine Ever</i>
<b>Small Group</b>	Alphabet Bingo	Skittles Heart Valentine Day Science Roll, Count, Build Valentine Robot Mats	Valentine Slime	Coffee Filter Heart	Heart Stamping
<b>Outdoor Experience:</b> Heart Hopscotch					
<b>Wow Experience:</b> Skittles Heart Valentine Day Science					

**Week of:** February 6<sup>th</sup>-10<sup>th</sup>

**Teacher:** Miss.Susie

**Study:** Valentine’s Day

**Letter:** V

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Interest Areas</b>	Do-A-Dot Hearts	Library books about Valentine’s Day	Valentine Muffin Numbers	Art: Make Valentine Cards  Cutting Hearts	Valentine’s Day Delivery Letter Sort
<b>Large Group</b>	Poem: Roses Are Red  Discussion and Shared Writing: Love is _____	Discussion: Which do you like better cards, flowers, or chocolates?  Song: Boom Chika Boom Valentine’s Day	Discussion and Shared Writing: What do you like most about each of your classmates?  Song: Make New Friends	Movement: Valentine’s Day Wiggle Breaks  Poem: I Like Hearts	Rhyme: I Love You  Song: Skidamarink
<b>Read-Aloud</b>	<i>Love Is All Around</i>	<i>Click, Clack, Moo: I Love You!</i>	<i>The Invisible String</i>	<i>There Was an Old Lady Who Swallowed a Rose</i>	<i>Love Monster and the Last Chocolate</i>
<b>Small Group</b>	V is for Vegetables  Roll, Count, Build Valentine Robot Mats	Graphing Candy Hearts  Heart Stamping	V is for Volcano  Spin Art Hearts	Heart Patterns	Heart Patterns

**Family Partnership:** We need your help to get our next study going. If you can, we’d love your help in gathering boxes to investigate. We’ll need many different types of boxes- boxes of all shapes, sizes, and materials.

Week of: February 13<sup>th</sup>-17<sup>th</sup>

Teacher: Miss. Susie

Study: Boxes and Buildings

Letter: O

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	<b>Valentine Party</b>	<b>Valentine Party</b>	Letter O Search and Cover Building Themed Counting Clip Cards	Library books about boxes and buildings Sort boxes by size	<b>No Preschool</b>
<b>Large Group</b>	Heart Bean Bag Toss	Musical Hearts	Discussion and Shared Writing: What's inside the box? Rhyme: Once I Saw a Little Bird Song: Old MacDonald Had a Farm	Discussion and Shared Writing: What can we do with boxes? Song: On Top of Spaghetti	
<b>Read-Aloud</b>	<i>Mirabel's Missing Valentines</i>	<i>Llama Llama, I Love You</i>	<i>Grace and Box</i>	<i>A Box Can Be Many Things</i>	
<b>Small Group</b>	Party Games	Party Games	Paint an Octopus with Q-tips	Oil and Glowing Water Science Glue Cheerios on the Letter O	
<b>Wow Experience:</b> Oil and Glowing Water Science					
<b>Outdoor Experience:</b> Obstacle Course					

Week of: February 20<sup>th</sup>-24<sup>th</sup>

Teacher: Miss.Susie

Study: Boxes and Buildings

Letter: Q

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	No Preschool	Recycled block play (tissue box, cereal box, and other boxes)	Practice drawing shapes on cardboard boxes	Patten Block Mats  Photos of Buildings	Q is for Quilt  Photos of Buildings
<b>Large Group</b>		Discussion and Shared Writing: How are boxes made?	Rhyme: The Queen of Hearts  Discussion and Shared Writing: Which jobs involve boxes?	Movement: Let's Make Letters  Discussion and Shared Writing: Who builds buildings? What tools do they use?	Song: Bean Bag Activity Song  Discussion and Shared Writing: What are buildings made of? What makes a building strong?
<b>Read-Aloud</b>		<i>Boxitects</i>	<i>Roxaboxen</i>	<i>The Spooky Box</i>	<i>Not a Box</i>
<b>Small Group</b>		Mystery Box Continue the pattern with cubes and pattern cards	Q is for Queen	Paint Boxes	Create buildings with Legos and wooden blocks Alphabet Q-tip painting

Week of: February 27<sup>th</sup>-March 3<sup>rd</sup>

Teacher: Miss.Susie

Study: Lent

Letter: R

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Ramp Race with wood pieces, blocks, books and cars  Library books about Lent	Discovery: Letter R items in Rice Bin (ruler, rattle, ring, rock, rubber band, reindeer, rabbit)  Roll dice to fill the cup with snap cubes	Rice Writing  Counting with rainbow pompoms	Library books about Lent  Color sorting rocks	No Preschool
<b>Large Group</b>	Song: Simply Trusting Jesus  Discussion and Shared Writing: What is Lent?	Song: Jesus Loves Me This I Know  Discussion and Shared Writing: What is a good deed?	Rhyme: Rain, Rain, Go Away  Discussion: What color vestments does the priest wear during Lent?	Rhyme: Row, Row, Row Your Boat  Discussion and Shared Writing: What activities can kids do for Lent?	
<b>Read-Aloud</b>	<i>Rodney The Reindeer</i>	<i>The Little Red Pen</i>	<i>Little Red Riding Hood</i>	<i>The Invisible String</i>	
<b>Small Group</b>	Shape Reindeer	The Jellybean Prayer	Lenten Pretzels and Pretzel Prayer	Fingerpaint Classroom Cross	