



Miss Susie's Classroom

FEBRUARY



Valentine's Party

Our Valentine parties will be on Wednesday, February 11th and on Thursday the 12th. We will be passing out Valentines in our classroom. Please do not address Valentines "to" specific students, as it's just too tricky to hand out. Instead, just have your student write their name in the FROM section. Each child will have a bag that s/he will make in class. We have eleven students in our Wednesday class and nine students in our Thursday class. Bringing in Valentines for the exchange is optional but encouraged.

More information to follow regarding cookies and juice sign up for the party.

What we are Learning

Our theme for the first two weeks of February is Valentine's Day. We will be making spin art hearts, playing heart hopscotch, sorting with heart candies, writing letters in Valentines writing tray, drawing hearts in shaving cream, and doing other fun activities. The last two weeks we will begin our clothing study. We will be dancing with scarves, designing our own hats, matching socks, and the children will be talking about what types of clothes are appropriate to wear for each season.

Important Info

- Our Valentines parties will be the 11th and 12th
- No preschool February 13th and February 16th
- Daycare students please pack a lunch on both February 13th and February 16th
- Wear a hat Tuesday the 17th and Wednesday the 18th
- Wear your pajamas Thursday the 26th and Friday the 27th

Letter of the week

Letter L: week of the 2nd
Letter V: week of the 9th
Letter U: week of 16th
Letter Y: week of the 23rd

Week of: February 2nd-6th

Teacher: Miss.Susie

Study: Love and Friendship

Letter: L

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Library books about Valentine's Day Valentine Day Counting Puzzles	Lacing Cards	Letter Formation Sand Tray Lacing Cards	Candy Heart Color Sorting Lincoln Logs	Large Lego Blocks
Large Group	Discussion: What does it mean to be a good friend? Song: "You've Got a Friend in Me"	Song: "Animal Alphabet Move and Groove" Discussion and Shared Writing: How do you know if someone loves you?	Rhyme: "I Love You" Discussion and Shared Writing: What do you love the most about yourself? Heart Balloon with Numbers	Song: "Giving Song by Learning Station" Discussion and Shared Writing: What is a good Valentine's Day gift? Musical Heart ABC	Poem: "Five Little Hearts" Discussion and Shared Writing: How do you know when you love someone? Song: "Be My Valentine"
Read-Aloud	<i>Click, Clack, Moo I Love You!</i>	<i>Mirabel's Missing Valentines</i>	<i>The Biggest Valentine Ever</i>	<i>There Was An Old Lady Who Swallowed A Rose!</i>	<i>Valentines Are For Saying I Love You</i>
Small Group	Spin Art Hearts Lava Lamp Science	Spin Art Hearts Letter L is for Lollipop	Roll, Count, Build Valentine Robot Mats	Skittles Heart Valentine Day Science	Heart Stamping
Outdoor Experience: Heart Hopscotch					
Wow Experience: Skittles Heart Valentine Day Science					

Week of: February 9th-13th

Teacher: Miss.Susie

Study: Valentine's Day

Letter: V

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Library books about Valentine's Day Do-A-Dot Hearts	Library books about Valentine's Day Do-A-Dot Hearts	Valentine Party	Valentine Party	No Preschool Daycare Only
Large Group	Poem: "Roses are Red" Discussion and Shared Writing: Love is _____ Song: "Baby Shark Valentine's Day"	Poem: "Roses are Red" Discussion: Which do you like better cards, flowers, or chocolates? Song: "Boom Chika Boom Valentine's Day"	Musical Hearts ABC Discussion and Shared Writing: What do you like most about each of your classmates? Song: "Make New Friends"	Heart Bean Bag Toss Poem: "Five Little Hearts" Movement: Valentine's Day Wiggle Breaks	
Read-Aloud	<i>Valentine's Day Jitters</i>	<i>Love Monster</i>	<i>The Night Before Valentine's Day</i>	<i>Love Monster and the Last Chocolate</i>	
Small Group	Heart Stamping	Lemon Volcanos	Party Games	Party Games	
Wow Experience: Lemon Volcano Science					

Week of: February 16th-20th

Teacher: Miss.Susie

Study: Clothes

Letter: U

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	No Preschool Daycare Only	Wear a Hat Day Library books about clothes Dramatic Play: Dress Up Clothing	Wear a Hat Day Library books about clothes Dramatic Play: Dress Up Clothing	Matching Socks Game Shoe Letter Match with Chain Links Dramatic Play: Dress Up Clothing	Matching Socks Game Shoe Letter Match with Chain Links Dramatic Play: Dress Up Clothing
Large Group		“Poem: My Hat!” Discussion and Shared Writing: What colors are you wearing today? Song: “If You’re Wearing Colors”	“Poem: My Hat!” Discussion and Shared Writing: Do you have a favorite shirt or hat? Song: “I Got A Hat”	“Clothing Poem” Discussion and Shared Writing: What clothes are you wearing today? Song: “Rainbow Disco Unicorn Dance”	“Clothing Poem” Discussion and Shared Writing: Can you think of something you wear when...it’s raining, it’s hot, you go to a birthday party, etc.? Song: “Under The Sea”
Read-Aloud		<i>I Love My Hat</i>	<i>Hats Are Not For Cats!</i>	<i>There’s a Unicorn in Your Book</i>	<i>Ella, of Course!</i>
Small Group		Design a Hat	Clothing Collage with Yarn and Buttons	Unicorn Mask	U is for Umbrella
Family Partnership: Draw your child’s attention to their own clothes and invite them to help choose what they wear each day by offering two or three appropriate options. Invite your child to explore the clothes your family wears for daily activities and special occasions and talk with your child about why you chose them.					

Week of: February 23rd-27th

Teacher: Miss. Susie

Study: Clothes

Letter: Y

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Butcher Paper Shirt, Dice, Dot Markers Dramatic Play: Dress Up Clothing	Butcher Paper Shirt, Dice, Dot Markers Button Patterns Dramatic Play: Dress Up Clothing	Button Patterns Dramatic Play: Dress Up Clothing	Clothing Geoboard Mats Dramatic Play: Dress Up Clothing	Clothing Geoboard Mats Dramatic Play: Dress Up Clothing
Large Group	Song: “Wishy Washer Washer Woman” Discussion and Shared Writing: How do we take care of our clothes? Virtual Field Trip to A Laundromat	Poem: “Keep a Poem in Your Pocket” Discussion and Shared Writing: How many buttons/zippers/strips do you have on your clothes? Song: “Clothes”	Poem: “Keep a Poem in Your Pocket” Discussion and Shared Writing: Do you have pockets on your clothes today? Song: “Bring Your Clothes”	“Clothing Poem” Discussion and Shared Writing: What shapes do you see on your clothes? Movement: Dancing With Scarves	“Clothing Poem” Discussion and Shared Writing: What special clothes do people wear for work? Movement: Dancing With Scarves
Read-Aloud	<i>Mrs. McNosh Hangs Up Her Wash</i>	<i>Button, Button, Who’s Got the Button?</i>	<i>A Pocket For Corduroy</i>	<i>Pirates in Pajamas</i>	<i>Rabbit’s Pajama Party</i>
Small Group	Smash Painting T-Shirt	Painting with Yarn	Roll and Cover Mitten Math	Design your own Pajamas.	Design your own Pajamas.
Family Partnership: Do you wear special clothes for your job? I kindly request you to send in a photo of you dressed in your work uniform, to assist in our upcoming lesson.					

