

# Miss Susie's Classroom

# FEBRUARY

## Valentine's Party

Our Valentine parties will be on Wednesday, February 11<sup>th</sup> and on Thursday the 12<sup>th</sup>. We will be passing out Valentines in our classroom. Please do not address Valentines "to" specific students, as it's just too tricky to hand out. Instead, just have your student write their name in the FROM section. Each child will have a bag that s/he will make in class. We have eleven students in our Wednesday class and nine students in our Thursday class. Bringing in Valentines for the exchange is optional but encouraged.

More information to follow regarding cookies and juice sign up for the party.

## Important Info

- Our Valentines parties will be the 11<sup>th</sup> and 12<sup>th</sup>
- No preschool February 13<sup>th</sup> and February 16<sup>th</sup>
- Daycare students please pack a lunch on both February 13<sup>th</sup> and February 16<sup>th</sup>
- Wear a hat Tuesday the 17<sup>th</sup> and Wednesday the 18<sup>th</sup>
- Wear your pajamas Thursday the 26<sup>th</sup> and Friday the 27<sup>th</sup>

## What we are Learning

Our theme for the first two weeks of February is Valentine's Day. We will be making spin art hearts, playing heart hopscotch, sorting with heart candies, writing letters in Valentines writing tray, drawing hearts in shaving cream, and doing other fun activities. The last two weeks we will begin our clothing study. We will be dancing with scarves, designing our own hats, matching socks, and the children will be talking about what types of clothes are appropriate to wear for each season.

## Letter of the week

Letter L: week of the 2<sup>nd</sup>  
Letter V: week of the 9<sup>th</sup>  
Letter U: week of 16<sup>th</sup>  
Letter Y: week of the 23<sup>rd</sup>

**Week of:** February 2<sup>nd</sup>-6<sup>th</sup>

**Teacher:** Miss.Susie

**Study:** Love and Friendship

**Letter:** L

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Interest Areas</b>	Library books about Valentine's Day  Valentine Day Counting Puzzles	Lacing Cards	Letter Formation Sand Tray  Lacing Cards	Candy Heart Color Sorting  Lincoln Logs	Large Lego Blocks
<b>Large Group</b>	Discussion: What does it mean to be a good friend?  Song: "You've Got a Friend in Me"	Song: "Animal Alphabet Move and Groove"  Discussion and Shared Writing: How do you know if someone loves you?	Rhyme: "I Love You"  Discussion and Shared Writing: What do you love the most about yourself?  Heart Balloon with Numbers	Song: "Giving Song by Learning Station"  Discussion and Shared Writing: What is a good Valentine's Day gift?  Musical Heart ABC	Poem: "Five Little Hearts"  Discussion and Shared Writing: How do you know when you love someone?  Song: "Be My Valentine"
<b>Read-Aloud</b>	<i>Click, Clack, Moo I Love You!</i>	<i>Mirabel's Missing Valentines</i>	<i>The Biggest Valentine Ever</i>	<i>There Was An Old Lady Who Swallowed A Rose!</i>	<i>Valentines Are For Saying I Love You</i>
<b>Small Group</b>	Spin Art Hearts  Lava Lamp Science	Spin Art Hearts  Letter L is for Lollipop	Roll, Count, Build Valentine Robot Mats	Skittles Heart Valentine Day Science	Heart Stamping
<b>Outdoor Experience:</b> Heart Hopscotch					
<b>Wow Experience:</b> Skittles Heart Valentine Day Science					

**Week of:** February 9<sup>th</sup>-13<sup>th</sup>

**Teacher:** Miss.Susie

**Study:** Valentine's Day

**Letter:** V

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Interest Areas</b>	Library books about Valentine's Day  Do-A-Dot Hearts	Library books about Valentine's Day  Do-A-Dot Hearts	<b>Valentine Party</b>	<b>Valentine Party</b>	<b>No Preschool Daycare Only</b>
<b>Large Group</b>	Poem: "Roses are Red"  Discussion and Shared Writing: Love is _____  Song: "Baby Shark Valentine's Day"	Poem: "Roses are Red"  Discussion: Which do you like better cards, flowers, or chocolates?  Song: "Boom Chika Boom Valentine's Day"	Musical Hearts ABC  Discussion and Shared Writing: What do you like most about each of your classmates?  Song: "Make New Friends"	Heart Bean Bag Toss  Poem: "Five Little Hearts"  Movement: Valentine's Day Wiggle Breaks	
<b>Read-Aloud</b>	<i>Valentine's Day Jitters</i>	<i>Love Monster</i>	<i>The Night Before Valentine's Day</i>	<i>Love Monster and the Last Chocolate</i>	
<b>Small Group</b>	Heart Stamping	Lemon Volcanos	Party Games	Party Games	
<b>Wow Experience:</b> Lemon Volcano Science					

**Week of:** February 16<sup>th</sup>-20<sup>th</sup>

**Teacher:** Miss.Susie

**Study:** Clothes

**Letter:** U

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	<b>No Preschool Daycare Only</b>	<b>Wear a Hat Day</b>  Library books about clothes  Dramatic Play: Dress Up Clothing	<b>Wear a Hat Day</b>  Library books about clothes  Dramatic Play: Dress Up Clothing	Matching Socks Game  Shoe Letter Match with Chain Links  Dramatic Play: Dress Up Clothing	Matching Socks Game  Shoe Letter Match with Chain Links  Dramatic Play: Dress Up Clothing
<b>Large Group</b>		“Poem: My Hat!”  Discussion and Shared Writing: What colors are you wearing today?  Song: “If You’re Wearing Colors”	“Poem: My Hat!”  Discussion and Shared Writing: Do you have a favorite shirt or hat?  Song: “I Got A Hat”	“Clothing Poem”  Discussion and Shared Writing: What clothes are you wearing today?  Song: “Rainbow Disco Unicorn Dance”	“Clothing Poem”  Discussion and Shared Writing: Can you think of something you wear when...it’s raining, it’s hot, you go to a birthday party, etc.?  Song: “Under The Sea”
<b>Read-Aloud</b>		<i>I Love My Hat</i>	<i>Hats Are Not For Cats!</i>	<i>There’s a Unicorn in Your Book</i>	<i>Ella, of Course!</i>
<b>Small Group</b>		Design a Hat	Clothing Collage with Yarn and Buttons	Unicorn Mask	U is for Umbrella
<b>Family Partnership:</b> Draw your child’s attention to their own clothes and invite them to help choose what they wear each day by offering two or three appropriate options. Invite your child to explore the clothes your family wears for daily activities and special occasions and talk with your child about why you chose them.					

**Week of:** February 23<sup>rd</sup>-27<sup>th</sup>

**Teacher:** Miss. Susie

**Study:** Clothes

**Letter:** Y

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Interest Areas</b>	Butcher Paper Shirt, Dice, Dot Markers  Dramatic Play: Dress Up Clothing	Butcher Paper Shirt, Dice, Dot Markers  Button Patterns  Dramatic Play: Dress Up Clothing	Button Patterns  Dramatic Play: Dress Up Clothing	Clothing Geoboard Mats  Dramatic Play: Dress Up Clothing	Clothing Geoboard Mats  Dramatic Play: Dress Up Clothing
<b>Large Group</b>	Song: "Wishy Washer Washer Woman"  Discussion and Shared Writing: How do we take care of our clothes?  Virtual Field Trip to A Laundromat	Poem: "Keep a Poem in Your Pocket"  Discussion and Shared Writing: How many buttons/zippers/stripes do you have on your clothes?  Song: "Clothes"	Poem: "Keep a Poem in Your Pocket"  Discussion and Shared Writing: Do you have pockets on your clothes today?  Song: "Bring Your Clothes"	"Clothing Poem"  Discussion and Shared Writing: What shapes do you see on your clothes?  Movement: Dancing With Scarves	"Clothing Poem"  Discussion and Shared Writing: What special clothes do people wear for work?  Movement: Dancing With Scarves
<b>Read-Aloud</b>	<i>Mrs. McNosh Hangs Up Her Wash</i>	<i>Button, Button, Who's Got the Button?</i>	<i>A Pocket For Corduroy</i>	<i>Pirates in Pajamas</i>	<i>Rabbit's Pajama Party</i>
<b>Small Group</b>	Smash Painting T-Shirt	<i>Painting with Yarn</i>	Roll and Cover Mitten Math	Design your own Pajamas.	Design your own Pajamas.
<b>Family Partnership:</b> Do you wear special clothes for your job? I kindly request you to send in a photo of you dressed in your work uniform, to assist in our upcoming lesson.					

