

# Miss. Susie's Classroom



# JANUARY



## Happy New Year!!

Time flies when you are having fun...where did the first half of our school year go? It is hard to believe the Holidays are behind us and we are launching into 2025. Thank you for all the donated party treats, wonderful Christmas gifts and cards with all of the kind words. They were truly appreciated. I am excited to see what the new year has in store for all of us. Happy New Year to one and all.

## What we are Learning

We will study clothes the first two weeks of January. We will be making a clothing collage, exploring different types of fabric, dancing with scarves, and the children will also be talking about what types of clothes are appropriate to wear for each season. The next two weeks we will be making music. During the music unit we will listen to music, make music, and move to music while learning about musical instruments, patterns in music, rhythm, and music as storytelling.

## Important Info

- Please send your child with their winter attire for the cold weather months. We will go outside whenever weather conditions allow.
- We will be closing at noon January 3<sup>rd</sup> for a staff meeting and professional development.
- No preschool January 20<sup>th</sup>
- Daycare students please pack a lunch on January 20<sup>th</sup>

## Letter of the week

Letter M: week of the 6<sup>th</sup>  
Letter P: week of the 13<sup>th</sup>  
Letter O: week of the 20<sup>th</sup>  
Letter N: week of the 27<sup>th</sup>

**Week of:** January 6<sup>th</sup>-10<sup>th</sup>

**Teacher:** Miss.Susie

**Study:** Clothes

**Letter:** M

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Library books about clothes  Dramatic Play: Dress Up Clothing	Library books about clothes  Magnetic wands and bingo chips	Magnetic wands and bingo chips  Dramatic Play: Dress Up Clothing	Matching Socks Game  Wear a Hat Day  Dramatic Play: Dress Up Clothing	Wear a Hat Day  Matching Socks Game  Dramatic Play: Dress Up Clothing
<b>Large Group</b>	Clothing Poem  Discussion: What clothes are you wearing today?  Song: The Mittens Song	Poem: Mittens  Discussion and Shared Writing: What clothes are you wearing today?  Song: The Mittens Song	Poem: Mittens  Discussion and Shared Writing: Describing Clothing  Song: Five Little Monkeys Jumping on the Bed	Discussion and Shared Writing: What colors are you wearing today?  Song: If You're Wearing Colors	Poem: My Hat!  Discussion and Shared Writing: Do you have a favorite shirt or hat?  Song: I Got A Hat
<b>Read-Aloud</b>	<i>If You Give A Moose A Muffin</i>	<i>The Missing Mitten Mystery</i>	<i>Naughty Little Monkeys</i>	<i>Millie Waits for the Mail</i>	<i>I Love My Hat</i>
<b>Small Group</b>	Watercolor Mittens	Watercolor Mittens  How many mittens tall are you?	Roll and Cover Mitten Math	Tie- Dye Coffee Filter  Magic Milk Experiment	Design a Hat

**Family Partnership:** I kindly request you to send in a photo of you dressed in your work uniform, to assist in our upcoming lesson.

**Week of:** January 13<sup>th</sup>-17<sup>th</sup>

**Teacher:** Miss. Susie

**Study:** Clothes

**Letter:** P

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	<p>Library books about clothes</p> <p>Number Popsicles</p> <p>Dramatic Play: Dress Up Clothing</p>	<p>Puppets</p> <p>Dramatic Play: Dress Up Clothing</p>	<p>Puppets</p> <p>Dramatic Play: Dress Up Clothing</p>	<p>Sunglasses Shape Matching</p> <p>Dramatic Play: Dress Up Clothing</p>	<p>Sunglasses Shape Matching</p> <p>Dramatic Play: Dress Up Clothing</p>
<b>Large Group</b>	<p>Song: Wishy Washer Washer Woman</p> <p>Discussion and Shared Writing: How do we take care of our clothes?</p> <p>Virtual Field Trip to A Laundromat</p>	<p>Song: Purple Stew</p> <p>Poem: Keep a Poem in Your Pocket</p> <p>Discussion and Shared Writing: Where do we get our clothes?</p> <p>Movement: Dancing With Scarves</p>	<p>Poem: Keep a Poem in Your Pocket</p> <p>Song: The Playground Song</p> <p>Discussion and Shared Writing: Do you have pockets on your clothes today?</p> <p>Movement: Dancing With Scarves</p>	<p>Clothing Poem</p> <p>Song: Silly Pirate Song</p> <p>Discussion and Shared Writing: What shapes do you see on your clothes?</p>	<p>Clothing Poem</p> <p>Song: Penguin Dance</p> <p>Discussion and Shared Writing: What special clothes do people wear for work?</p>
<b>Read-Aloud</b>	<p>Mrs. McNosh Hangs Up Her Wash</p>	<p>Button, Button, Who's Got the Button?</p>	<p>A Pocket For Corduroy</p>	<p>Pirates in Pajamas</p>	<p>Llama Llama Red Pajamas</p>

<b>Small Group</b>	Pig Puppet	Button Color Sort	Painting with pom poms	Design your own pajamas Popcorn for snack	Design your own pajamas
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Week of: January 20<sup>th</sup>-24<sup>th</sup>

Teacher: Miss. Susie

Study: Music

Letter: O

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	No Preschool	Library books about music Snowman Shape Cards	Library books about music Snowman Shape Cards	Operation board game  Musical Instruments	Operation board game  Musical Instruments
<b>Large Group</b>		Discussion and Shared Writing: What makes sound? (keys on a ring, paper to crumble, water in a bottle, retractable pen, finger cymbals, squeaky toy, rain stick)  Song: Bean Bag Activity Song	Discussion and Shared Writing: Do you like to sing? What is your favorite song?  Movement: Let's Make Letters  Game: Guess the Sound	Discussion and Shared Writing: Did you hear music on your way to school?  Game: Guess the Sound  Song: Old McDonald Had A Body	Discussion and Shared Writing: Do you know anyone who plays an instrument?  Song: Bean Bag Activity Song
<b>Read-Aloud</b>		Giraffes Can't Dance	Play This Book	Tickly Octopus	Dancing Feet
<b>Small Group</b>		Introduce Instruments Coloring shapes for books	Introduce Instruments Coloring shapes for books	Paint an Octopus with Q-tips	Option 1: Set up an obstacle course. Option 2: Make homemade orange juice with a juicer

Week of: January 27<sup>th</sup>-31<sup>st</sup>

Teacher: Miss.Susie

Study: Music

Letter: N

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Noodles Sensory Play Musical Instruments	Noodles Sensory Play Musical Instruments	Noah's Ark Puzzle	Nuts and Bolts	Nuts and Bolts
<b>Large Group</b>	Game: Movement Patterns Song: Never Smile At A Crocodile	Song: Old Mac Donald Had a Band Discussion and Shared Writing: What is a band? What instruments does a band have?	Rhyme: N is for Nose Discussion and Exploration: How does water affect the movement of sound?	Song: We Are the Dinosaurs Discussion: What are the different genres of music? Move and dance to classical music, jazz music, country music	Rhyme: Jack Be Nimble Discussion and Shared Writing: What was your favorite instrument to play this week?
<b>Read-Aloud</b>	Farmyard Beat	Dragons Eat Noodles on Tuesdays	Click, Clack, Good Night	Ten Hungry Pigs	One
<b>Small Group</b>	Rain stick in a bottle	Paper Plate Tambourine Cutting shapes for books	Cutting shapes for books Make your own harmonica	Roll and Dot the Number with Dot Markers	Number Bingo