

# Miss. Susie's Classroom

# JANUARY



## Happy New Year!!

Time flies when you are having fun...where did the first half of our school year go? It is hard to believe the Holidays are behind us and we are launching into 2026. Thank you for all the donated party treats, wonderful Christmas gifts and cards with all of the kind words. They were truly appreciated. I am excited to see what the new year has in store for all of us. Happy New Year to one and all.

## What we are Learning

The first two weeks of January we will begin our study on boxes and buildings. We will be talking about how boxes are made, how people use boxes, how people move large boxes, how many sides they have, and how high we can stack them. In this unit students will use boxes to build a fort, a rocket ship, a palace, an apartment, a skyscraper or other imaginative structures. After building structures, the students will be able to play inside and around their creation as well knock them down at the end of the class. This unit helps encourage teamwork, encourages trial and error, expands students' imagination, and promotes other open-ended discoveries. The third week will have many winter activities planned; We will make tissue paper snowman, watercolor mittens, and make icicle art. The last week of January we will be making music. During the music unit we will listen to music, make music, and move to music while learning about musical instruments, rhythm, and music as story telling.

## Important Info

- Please send your child with their winter attire for the cold weather months. We will go outside whenever weather conditions allow.
- We need boxes for our boxes and building unit beginning January 5<sup>th</sup>. If you have extra boxes at your house, please consider donating to our class (all sizes welcome).
- No preschool January 19<sup>th</sup>
- Daycare students please pack a lunch on January 19<sup>th</sup>

## Letter of the week

Letter O: week of the 5<sup>th</sup>  
Letter I: week of the 12<sup>th</sup>  
Letter W: week of the 19<sup>th</sup>  
Letter X: week of the 26<sup>th</sup>

**Week of:** January 5<sup>th</sup>-9<sup>th</sup>

**Teacher:** Miss.Susie

**Study:** Boxes and Buildings

**Letter:** O

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Interest Areas</b>	Cardboard Brick Blocks  Cube stack with Chopsticks	Magnetic wands and bingo chips  Cube stack with Chopsticks	Magnetic wands and bingo chips  Cardboard Brick Blocks	Operation Board Game  Dramatic Play: Dress Up Clothing	Operation Board Game  Dramatic Play: Dress Up Clothing
<b>Large Group</b>	Discussion: What do you know about boxes?  Song: On Top of Spaghetti	Discussion and Shared Writing: What can we do with boxes?  Song: Old MacDonald Had a Farm	Discussion and Shared Writing: What's inside the box?  Song: Once I Caught a Fish Alive!	Discussion: How are boxes made? Watch How It's Made Video  Song: One Small Voice	Discussion and Shared Writing: What jobs involve boxes?  Song: Cut. Cut, Chisel, Chisel The Builder Song
<b>Read-Aloud</b>	<i>Tickly Octopus</i>	<i>Grace and Box</i>	<i>The Spooky Box</i>	<i>One</i>	<i>Boxitects</i>
<b>Small Group</b>	Paint an Octopus with Q-tips	Make homemade Orange Juice with a Juicer.	Mystery Box	Ocean Foil Painting Process Art	Create with Boxes
<b>Family Partnership:</b> We need your help to get our next study going. If you can, we'd love your help in gathering boxes to investigate. We'll need many different types of boxes- boxes of all shapes, sizes, and materials.					

**Week of:** January 12<sup>th</sup>-16<sup>th</sup>

**Teacher:** Miss. Susie

**Study:** Boxes and Buildings

**Letter:** I

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Interest Areas</b>	Magnet Tiles Recycled Box Collection Photos of Buildings	Magnet Tiles Recycled Box Collection Measure Your Body with Blocks	Pool Noodle Building Blocks Photos of Buildings	Pool Noodle Building Blocks Photos of Buildings Ice Cream Play Set	Nuts and Bolts Building with Pattern Blocks Ice Cream Play Set
<b>Large Group</b>	Discussion and Shared Writing: Buildings in the neighborhood Play I Spy	Discussion and Shared Writing: What are the main tools used in building construction? Song: Cut, Cut, Chisel, Chisel The Builder Song	Discussion and Shared Writing: What are buildings made of? What makes a building strong? Song: If You're Happy and You Know It (Dig It Up)	Discussion and Shared Writing: List of Heavy Equipment Used in Construction Song: Digging In The Dirt	Discussion and Shared Writing: Do You know how ice cream is made? Song: Ice Cream by Mother Goose Club
<b>Read-Aloud</b>	<i>A Box Can Be Many Things</i>	<i>Bugs Are Insects</i>	<i>Not A Box</i>	<i>Ice Boy</i>	<i>Make Mine Ice Cream</i>
<b>Small Group</b>	Build with Shaving Cream and Foam Blocks	I is for Insects	Create buildings with Legos, Wooden Blocks, Magnet Blocks, Cardboard Brick Blocks, and Recycled Box Collection	Painting Ice	I is for Ice Cream

**Week of:** January 19<sup>th</sup> -23<sup>rd</sup>

**Teacher:** Miss.Susie

**Study:** Winter

**Letter:** W

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Interest Areas</b>	<b>No Preschool</b>	Sand Tray writing Alpha-Bots Worm Rescue with Tweezers	Plus Plus Blocks Alpha-Bots Worm Rescue with Tweezers	Snowman Shape cards Water transfer with Pipettes	Snowman Shape cards Water transfer with Pipettes
<b>Large Group</b>		Discussion and Shared Writing: What activities do you like to do in the winter?  Rhyme: W is for Watermelon  Song: A Whole New World	Discussion and Shared Writing: Where do icicles come from? Have you ever seen an icicle?  Rhyme: W is for Watermelon  Song: Herman the Worm	Discussion and Shared Writing: Have you ever built a snowman? Discuss parts of a snowman  Rhyme: Five Little Snowman  Song: Do You Want to Build A Snowman?	Discussion and Shared Writing: Have you ever felt full of worries, like Willa Whale? What can you do when you notice a friend is feeling worried or sad?  Rhyme: Five Little Snowman  Song: Baby Beluga
<b>Read-Aloud</b>		<i>The Watermelon Seed</i>	<i>The Worrywarts</i>	<i>Frosty the Snowman</i>	<i>The Pout-Pout Fish and the Worry-Worry Whale</i>
<b>Small Group</b>		Tissue Paper Snowman	Icicle Dropper Art	Watercolor Mittens	W is for Whale
<b>Wow Experience:</b> Icicle Dropper Art					

**Week of:** January 26<sup>th</sup> -30<sup>th</sup>

**Teacher:** Miss.Susie

**Study:** Music

**Letter:** X

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Musical Instruments  Alphabet Poster and Letter Beads Matching	Musical Instruments  X-Ray Body Part Matching Game	Musical Instruments  X-Ray Body Part Matching Game	Musical Instruments  X-Ray Counting Numbers	Musical Instruments  Alphabet Poster and Letter Beads Matching
<b>Large Group</b>	Discussion and Shared Writing: What makes sound? (keys on a ring, paper to crumble, water in a bottle, retractable pen, finger cymbals, squeaky toy, rain stick etc.)  Song: Bean Bag Activity Song	Discussion and Shared Writing: Do you like to sing? What is your favorite song?  Game: Guess the Sound Song: Bean Bag Activity Song	Discussion and Shared Writing: Did you hear music on your way to school?  Poem: The X-Ray Man Song: Never Smile at a Crocodile	Discussion and Shared Writing: Do you know anyone who plays an instrument?  Poem: The X-Ray Man Song: Come and Play the Tambourine	Discussion and Shared Writing: What is a band? What instruments does a band have?  Song: When the Band Comes Marching In
<b>Read-Aloud</b>	<i>Dancing Feet</i>	<i>Giraffes Can't Dance</i>	<i>Mix It Up</i>	<i>Farmyard Beat</i>	<i>Xavier Ox's Xylophone Experiment</i>
<b>Small Group</b>	Introduce Instruments  Coloring Shapes for books	Introduce Instruments  Coloring Shapes for books	Tape Resist Letter X Painting	Paper Plate Tambourine	X is for Xylophone
<b>Wow Experience:</b> Look at X -Rays.					