

# Miss. Susie's Classroom



# MARCH



## Happy March

Thank you for all the donated treats and juice boxes for the Valentine's party. They were truly appreciated. We have another busy month of exciting and engaging activities ahead. Please continue to work with your child on writing their first and last name, identifying letters, as well as identifying 2-D and 3-D shapes. Some fun ways to practice include shaving cream, sidewalk chalk, a plate of salt, or play dough.

Best wishes,  
Miss. Susie

## What we are Learning

The first two weeks of March we will be talking about the three R's of waste management—reduce, reuse, recycle. In this unit we will talk about the difference between recyclables and trash. Together in class we will be sorting recyclables, reusing newspaper for art, talking about how we can use less water, and taking a virtual field trip to a recycling facility. Our theme for the last two weeks of March is pets. In the pet unit we will be making goldfish patterns, feather painting, playing pet Bingo and more. We will also take a virtual field trip to an animal hospital.

## Important Info

- We will also be collecting CLEAN recyclables starting March 3<sup>rd</sup>
- Building will be closed Friday March 14<sup>th</sup> due to Professional Development.
- No Preschool Monday March 17<sup>th</sup> Daycare students please pack lunch
- Please send in photos of your pets beginning March 18<sup>th</sup>

## Letter of the week

Letter U: week of the 3<sup>rd</sup>  
Letter V: week of the 10<sup>th</sup>  
Letter W: week of 17<sup>th</sup>  
Letter Review: week of the 24<sup>th</sup>

**Week of:** March 3<sup>rd</sup>-March 7<sup>th</sup>

**Teacher:** Miss.Susie

**Study:** Reduce, Reuse, Recycle

**Letter:** U

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Library books about reduce, reuse, recycle	Junk collection (loose parts play)	Junk collection (loose parts play)	Letter Formation Sand Writing Tray	Letter Formation Sand Writing Tray
<b>Large Group</b>	Song: Unicorn  Discussion and Shared Writing: What do people throw away?	Song: I Love Trash  Discussion and Shared Writing: Where does the garbage go?	Poem: Let's Recycle  Discussion and Shared Writing: Does anyone know what it means to recycle? Does anyone recycle at home?	Song: Bears Love Underwear  Discussion and Shared Writing: What sorts of things can we recycle?	Song: I Love Trash  Discussion and Exploration: What happens when the wrong things go into recycling?
<b>Read-Aloud</b>	<i>There's a Unicorn in your Book</i>	<i>I'm a Garbage Truck</i>	<i>I Stink!</i>	<i>Aliens Love Underpants</i>	<i>Trashy Town</i>
<b>Small Group</b>	U is for Unicorn	U is for Umbrella	Toilet Paper Roll Bracelets	Bubble Wrap Art	Foil Transfer Art
<p><b>Family Partnership:</b> We need your help to get our study going. If you can, we'd love your help in gathering items that typically get thrown away to investigate. Examples: Bottle caps, old magazines, newspapers, pretzel containers, buttons, plastic bottles, paper towel rolls, old CDs, pringles containers etc. Please check all items and make sure they are safe; rinse containers and remove items with sharp edges.</p>					

**Week of:** March 10<sup>th</sup>-14<sup>th</sup>

**Teacher:** Miss. Susie

**Study:** Reduce, Reuse, Recycle

**Letter:** V

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Interest Areas</b>	Scissors practice with paper scraps	Bottle Cap Sorting	Paper Bag Puppets	Cardboard boxes and chalk	<b>Building Closed for Professional Development</b>
<b>Large Group</b>	<p>Song: I Love Trash</p> <p>Discussion and Exploration: Sort the trash into categories (paper, plastic, metal, glass, misc.)</p>	<p>Poem: We Recycle</p> <p>Discussion and Shared Writing: What does the recycling symbol look like? Can you spot it on any item in our recycling collection?</p>	<p>Song: Oh, Do You Eat Your Vegetables?</p> <p>Discussion and Shared Writing: What would happen if we suddenly stopped recycling?</p>	<p>Brain Break: Into The Volcano</p> <p>Discussion and Shared Writing: What does it mean to say, “your mouth is a volcano”? What are some strategies to be a better listener?</p>	
<b>Read-Aloud</b>	<i>Stuff! Reduce, Reuse, Recycle</i>	<i>Why Should I Recycle?</i>	<i>What does it mean to be Green?</i>	<i>My Mouth is a Volcano</i>	
<b>Small Group</b>	Newspaper Art	Reuse old crayons to make new ones	Art from Recyclables	V is for Volcano Science Experiment	
<b>Outdoor Experience:</b> Go on a scavenger hunt with your family to look for recyclables that have been thrown to the ground in your nearby park or neighborhood.					

Week of: March 17<sup>th</sup>-21<sup>st</sup>

Teacher: Miss. Susie

Study: Pets

Letter: W

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	No Preschool	Toys and Games: Stuffed or Plastic Animals	Farm Memory Game	Farm Memory Game	Watercolor Paints
Large Group		Song Five Little Ducks  Discussion and Shared Writing: Types of Pet Animals	Song: All Around the Farm by Jack Hartman  Discussion and Shared Writing: What types of animals live on a farm?	Pet Themed Movement Cards  Discussion and Shared Writing: Do you have a pet?	Song: I'm a Little Piggy  Discussion and Shared Writing: Do all pets have names?
Read-Aloud		<i>Duck on A Bike</i>	<i>The Pout Pout Fish and The Worry Worry Whale</i>	<i>Gilbert Goldfish Wants a Pet</i>	<i>Ten Pigs an Epic Bath Adventure</i>
Small Group		Duck Dice Game	W is for Whale	Matching Fish Patterns with Goldfish Colors	Put the Mud on the Pig Number Game
<b>Family Partnership:</b> We need your help to get our study going. If you can, we'd love for you to send in photos of your pets.					

**Week of:** March 24<sup>th</sup>-28<sup>th</sup>

**Teacher:** Miss.Susie

**Study:** Pets

**Letter:** Review Week

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Interest Areas</b>	Horse and Sable Play Set	Puppets	Pet pattern block mats	Pet pattern block mats	Library Books about Pets
<b>Large Group</b>	Song: Animal Dance and Freeze  Discussion and Shared Writing: How do pets make us feel?	Fingerplay: Five Little Birds  Discussion and Shared Writing: How do we care for pets?	Song: Five Little Cows  Discussion and Shared Writing: What do pets eat?	Song: I Have a Pet  Discussion and Shared Writing: Can pets have jobs?	Guess the Animal Sound Game  Discussion and Shared Writing: What is your favorite pet?
<b>Read-Aloud</b>	<i>The Artist Who Painted A Blue Horse</i>	<i>Blue Burt and Wiggles</i>	<i>The Cow Said Neigh!</i>	<i>Listen Up Pup!</i>	<i>Josh and the Woo Woo</i>
<b>Small Group</b>	Paint a Horse	Feather Paint Process Art	Do a Dot Cow	Dog Painting	Pets Bingo Game

**Wow Experience:** Take a virtual fieldtrip to an animal hospital.