

# Miss. Susie's Classroom



# SEPTEMBER



## Welcome!

Dear Parents,  
Welcome to the 2025-2026 school year! I hope you had a fun-filled summer with your family. This school year we will be using the Creative Curriculum. Throughout this curriculum your child will engage in daily activities including: fine motor, gross motor, science, math, literacy, and story time. I have several fun activities planned! I would also like to ask parents to send in extra play clothes and a family picture if you have not already. By the end of the school year your child will be well prepared to be successful in Kindergarten. I look forward to working with your child and helping them grow.

Miss. Susie

## What we are Learning

This month we will be learning classroom rules and getting to know each other. We will also be learning about our feelings and how to express our emotions in an appropriate and safe manner at school. Towards the end of the month, we will begin our tree unit. We will also learn a new alphabet letter every week starting the third week of September. Our first letters are S, M, and T.

Letter S: week of the 15<sup>th</sup>

Letter M: week of the 22<sup>nd</sup>

Letter T: week of the 29<sup>th</sup>

## Class Dojo

We will be using a communication app called Class Dojo this year. This app will allow me to keep you up to date with what's happening in the classroom. You can also compose a message to me through Class Dojo. If you haven't already signed in to my class, please do so. Simply scan the QR code and follow the prompts.

©THE JOYFUL JOURNEY

## Important Info

- Drop off time 8:35
- Pick up 11:05
- Closed Sept. 2<sup>nd</sup> Labor Day
- No preschool Sept. 19<sup>th</sup>

Week of: September 1<sup>st</sup>-5<sup>th</sup>

Teacher: Miss. Susie

Getting To Know You

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Labor Day No School	Crayons and Paper	Puzzles	Sensory Table	Snap Cubes
Large Group		Poem: Everybody has a Name  Discussion Learning Names	Song: "Back to School"  Discussion and Shared Writing: Finding Our Names in the Classroom  Beach Ball Bonding	Movement: Wiggle, Bounce, and Shake  Discussion and Shared Writing: Names of Interesting Things in the Classroom	Song: "I Like To Go To School"  Discussion and Shared Writing: Names of Places in the School
Read-Aloud		<i>The Night before Preschool</i>	<i>First Day Jitters</i>	<i>The Kissing Hand</i>	<i>Mr. S</i>
Small Group		Introducing Interest Areas  Self Portrait Height and weight Measurement	Introducing Interest Areas  Self portrait Height and weight measurement	Introducing Interest Areas  The Kissing Hand Handprints	Introducing Interest Areas  The Kissing Hand Handprints  First Letter with Stickers
Outdoor Experiences: Introducing the Playground					

**Week of:** September 8<sup>th</sup>-12<sup>th</sup>

**Teacher:** Miss. Susie

Emotions

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Interest Areas</b>	Emotions Play-Doh Tray	Emotions Play-Doh Tray	Puppets	Wooden Blocks and Family Counters	Wooden Blocks and Family Counters
<b>Large Group</b>	<p>Song: “If You’re Happy”</p> <p>Discussion: Our story shared lots of feelings, can you list some of the feelings we read about? How are you feeling today?</p>	<p>Song: “I Like To Go To School”</p> <p>Discussion and Shared Writing: How are you feeling today?</p>	<p>Poem: This is Me</p> <p>Discussion and Shared Writing: If you were the Color Monster’s friend, what would you do or say to help him?</p>	<p>Poem: This is Me</p> <p>Discussion: Sometimes when I am grumpy it takes a while to feel better. It is okay to know your friends may help you try to feel better.</p>	<p>Song: “My School Family”</p> <p>Discussion and Shared Writing: Have you ever felt scared? Discuss fears and ways we can feel better when we are scared.</p>
<b>Read-Aloud</b>	<i>The Feelings Book</i>	<i>How Are You Peeling?</i>	<i>The Color Monster</i>	<i>The Grumpy Monkey</i>	<i>Bear Feels Scared</i>
<b>Small Group</b>	Mirrors and Feelings Cards Read Each Other’s Faces and Body Language	Introducing the Calm Area  Make Sensory Bottles	Introducing the Calm Area  Make Sensory Bottles  Bruised Apple Social Emotional Activity	Create Feeling Faces Collage	Feelings Sort

**Week of:** September 15<sup>th</sup>-19<sup>th</sup>

**Teacher:** Miss. Susie

Learning Rules

**Letter:** S

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Ink Pads and Stamps	Sensory Sand Play	Star Art	Spider Ring Counting Game	No School Daycare Only
<b>Large Group</b>	Song: “Shake Your Sillies Out”  Discussion and Shared Writing: Create our classroom rules	Scissors Chant  Discussion and Shared Writing: Reviewing classroom rules and discussing what safe movement within classroom looks like	Song: “Hallway Song”  Scissors Chant  Discussion: Classroom line up procedure	Poem: I’m A Little Spider  Scissors Chant  Discussion and Shared Writing: Model and discuss table manners at lunch and snack time	
<b>Read-Aloud</b>	<i>Silly Sally</i>	<i>Scissors On Strike</i>	“Slowly, Slowly, Slowly” said the Sloth	<i>The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear</i>	
<b>Small Group</b>	Shaving Cream Sensory Play	Scissor Salad	Cutting shapes for memory books	Cutting shapes	
<b>Outdoor Experiences:</b> Look for shadows on the ground.					
<b>Family Partnership:</b> Go on a shape hunt period. Pick a shape and have your child try to find things around the house that have that shape.					

**Week of:** September 22<sup>nd</sup>-26<sup>th</sup>

**Teacher:** Miss. Susie

All About Our School

Letter: M

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Lacing Alphabet  Monster Teeth Counting	Alphabet Poster and Manipulatives  Monster Teeth Counting	Alphabet Poster and Manipulatives  Monster Feeling Memory	Monster Feeling Memory  Playstix	Playstix  Magnetic Construction Set
<b>Large Group</b>	Song: "The Muffin Man"  Discussion and Shared Writing: Who works at our school?	Rhyme: "Five Little Monkeys Swinging In A Tree"  Discussion and Shared Writing: Names of places in the school	Song: "I Like To Go To School"  Discussion and Shared Writing: Modeling problem solving skills	Song: "We're Going On A Monster Hunt"  Discussion and Shared Writing: Modeling problem solving skills	Song: "My School Family"  Song: "Let's Clean Up!"  Discussion and Shared Writing: How do I show I care to my school?
<b>Read-Aloud</b>	<i>If You Give A Moose A Muffin</i>	<i>Naughty Little Monkeys</i>	<i>Millie Waits for The Mail</i>	<i>The Monster at the End of This Book</i>	<i>Go Away, Big Green Monster!</i>
<b>Small Group</b>	Make Pumpkin Muffins	Monkey Paper Bag Puppet	Monkey Paper Bag Puppet  Magic Milk Science Experiment	Coloring shapes for memory books	Coloring shapes for memory books

**Outdoor Experiences:** A walk around the school to learn the names of different places here

**Week of:** September 29<sup>th</sup>-October 3<sup>rd</sup>

**Teacher:** Miss. Susie

**Study:** Trees

**Letter:** T

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas</b>	Library books about trees  Cars, Trains, and Tractors	Use magnifying glass to look at leaves.  Cars, Trains, and Tractors	Use magnifying glass to look at leaves.  Pool Noodle Structures with Toothpicks	Sorting pictures of trees based on the season.  Pool Noodle Structures with Toothpicks	Bean Bag Toss  Pom Pom Transfer with Tweezers
<b>Large Group</b>	Movement: A Tree My Size  Song: "Way Up High in the Apple Tree"  Discussion and Shared Writing: What Will We See on Our Tree Hunt? We will walk around outside the school to look at trees.	Song: "Autumn Leaves"  Tiptoe T on the carpet  Discussion and Shared Writing: The Sizes of Trees	Song: "Orange Yellow Red and Brown"  Tiptoe T on the carpet  Discussion and Shared Writing: Examining Tree Parts	Movement: A Tree My Size  Song: "Tree Seasons"  Discussion and Shared Writing: What Do We Know About Trees?	Song: "Tooty Ta"  Discussion and Shared Writing: What Do We Want to Find Out About Trees?
<b>Read-Aloud</b>	<i>The Little Engine That Could</i>	<i>Our Tree Named Steve</i>	<i>A Tree is for...</i>	<i>Trees Count</i>	<i>Duck on A Tractor</i>

Small Group	T is for Train	Q-tip Tree Painting	Q-tip Tree Painting	T is for Triangle	T is for Tooth
<p><b>Family Partnership:</b> We encourage families to take their children for a walk around their neighborhood to examine the trees they see. Bring a small bag and help the children gather interesting parts that have fallen, such as leaves, twigs, acorns, nuts, and bark. Please take some time to talk with your children about your own childhood experiences with a tree, e.g., climbed a tree, enjoyed a picnic in the shade of a tree, or watched animals in trees. Please send in tree treasures in a small bag to class for our class discoveries.</p>					
<p><b>Outdoor Experience:</b> Bounce and Catch with Tennis Ball</p>					