

Dear Parents,

Hello and Happy New everyone! I'm looking forward to starting 2025 with a lot of great fun! I will continue to make a variety of creative art work throughout this year. Items like: glue, cotton balls, yarn, scissor, paint, crayons and many other fun things that allow creativity and fun! I will continue to encourage my young preschool to communicate and become aware of the things we learn about on a daily basis to the things around them.

Our themes for this month is about Clothes and Making Music. What do we know about Clothes? The students will learn how many buttons they have on their clothes and they'll learn what shapes they see on their clothes. What do we want to find out about Making Music. How can we make music with our voices? I will encourage the children to talk about music they enjoy singing. I'll invite the students to clap, dance, and use their hands and feet to respond to the music.

Our Letter Alphabets for this month: Mm, pp, Oo, and Nn.

JUST A REMINDER: There will be "NO" Preschool on Thursday and Friday, January 2 and 3 (Daycare Only) and on Monday, January 20 in celebration of Martin Luther King Day. The Daycare "ONLY" will be Open. Please pack a lunch!

FYI.... Classes will RESUME on Monday, January 6, 2025.

If you have any questions, please don't hesitate to call us here at the Center. Thank you and HAPPY NEW YEAR!

Have a blessed day,

Mrs. Vivian

Week of: January 6-10, 2025

Teacher: Mrs. Vivian

Weekly Theme: Clothes

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Library: books about clothes Art: Llama Llama red pajama	Dramatic play: clothing collection Art: Winter Hat	Blocks: severe weather structures Art: Scarves pattern	Toys and Games: puzzles Art: Fabric scraps cut into pieces to match	Dramatic play: clothing collection Art: Handprint Mitten
Large Group	Movement: Dancing with scarves Discussion: Describing clothing	Song: "Farmer in the Dell" Discussion: Measurement tools	Game: Finding shapes on clothing Discussion: Looking at large sized clothes	Movement: Move like a washer or dryer Discussion: Remembering a trip to the laundromat	Movement: marching around the classroom! Discussion: Clothing collection
Read-Aloud	<i>Caps for sale</i>	The girl who wore too much	The Mitten	<i>Frosty the Snowman</i>	<i>Llama Llama red pajama</i>
Small Group	Learning Alphabets Paint Sticks Letter: Mm	Learning Alphabets Paint Sticks Letter: Mm	Math: Sock numbers	Tech Zone: Clothes pictures	Bigger than, smaller than, equal to how clothes stay on our bodies?
Religion					
Outdoor Experiences: Exploring scarves, clothing conversations, physical fun.					
Family Partnerships: I would like to ask family members to bring in old baby clothes that their children wore as babies.					
Wow! Experiences: Visit to the clothing store.					

Week of: January 13-17, 2025

Teacher: Mrs. Vivian

Weekly Theme: Clothes

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	<p>Dramatic play: clothing collection</p> <p>Art: Paper plate button</p>	<p>Blocks: Baby clothes</p> <p>Art: Cutting... Pieces of paper with a variety of lines drawn on them (straight, zigzag, curved)</p>	<p>Blocks: Arctic winter wonderland</p> <p>Art: Boot Lacing</p>	<p>Music and Movement: Instruments</p> <p>Art: Tie-Dyed paper towel shirt</p> <p>PAJAMA DAY</p>	<p>Toys and Games: fabric scraps cut into pieces to match or pattern</p> <p>Art: A Pocket for Corduroy</p> <p>PAJAMA DAY</p>
Large Group	<p>Game: Sort by shirt design</p> <p>Discussion: Designing clothes</p>	<p>Movement: Making shapes with scarves</p> <p>Discussion: Sewing</p>	<p>Movement: Body lines</p> <p>Discussion: Thinking about lines</p>	<p>Book: Something from nothing</p> <p>Discussion: Using the fabric pieces to make clothes</p>	<p>Song: "This is the way we wash our clothes"</p> <p>Discussion: How is cloth made?</p>
Read-Aloud	<i>The Paper Bag Princess</i>	<i>Button, Button, who's got the button?</i>	<i>Uncle Nacho's Hat</i>	<i>Wash and Dry</i>	<i>Something from Nothing</i>
Small Group	Learning Alphabets	Learning Alphabets	Math:	Sorting and classifying clothes	Seek and Find
Religion	Paint Stick Letter: Pp	Paint Stick Letter: Pp	Clothes matching letter		
Outdoor Experiences: Measuring tools					
Family Partnerships: We would like to ask the family member with the baby to bring one items of clothing the baby wore as a newborn.					
Wow! Experiences: Visit to the laundromat					

Week of: January 20-24, 2025

Teacher: Mrs. Vivian

Weekly Theme: Music

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	NO big school NO PRESCHOOL (MLK)	Library: pictures of different types of instruments Art: Music notes matching numbers	Dramatic Play: Playing instruments Art: Paper plate Tambourine	Library: books about music Art: Kazoo	Blocks: Puzzles Art: Plastic bottle shakers
Large Group		Poem: "Here is the Beehive" Discussion: Exploring sheet music	Music: a variety of instruments Discussion: Responding to music	Song: "Frosty the snowman" Discussion: Making music with stringed instruments	Movement: Dancing with scarves Discussion: How did music started
Read-Aloud		Whistle for Willie	Barnyard Lullaby	Music, Music Everywhere!	Music makers and Toys
Small Group		Learning Alphabets Paint Stick Letter: Oo	Learning Alphabets Paint Stick Letter: Oo	Math: Fingerprint Counting	Shapes, Shapes, matching Shapes!
Religion					
Outdoor Experiences: Encourage children to think of ways to make with outdoors materials.					
Family Partnership: Send home a letter that introduces the study to families.					
Wow! Experiences: Classroom visitor who shares a percussion insytruments.					

Week of: January 27-31, 2025

Teacher: Mrs. Vivian

Weekly Theme: Making Music

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	Library: Music books Art: Paper towel roll trumpet	Block: pictures of people playing with instruments Art: Spoon Shakers	Art: Plastic cup instruments	Library: poetry books Art: Paper towel roll maracas	Block: pictures of people playing with instruments Art: Music note collages
Large Group	Game: Walk around the shapes Discussion: vibrating vocal chords	Song: "One, Two, buckle my shoe" Discussion: Making music	Movement: The wave Discussion: making instruments	Movement: Silly willy walking Discussion: Instruments sounds	Song: "Move to the beat" Discussion: Changing our voices when we sing
Read-Aloud	Who's the King of the jungle?	Oh be careful little feet where you go!	The days of the week	The monsters on the bus song	Whistle for Willie
Small Group	Learning Alphabets Paint Stick Letter: Nn	Learning Alphabets Paint Stick Letter: Nn	Counting and comparing	Find the matching letter	Rhythm and Tempo
Religion					
Outdoor Experiences: Play a louder/ softer game in which I will use loud or quiet voices as clues to help children find a hidden object or location on the playground (Weather permitted).					
Family Partnerships: Invite families to look for or create opportunities to sing with their children.					
Wow! Experiences: Classroom visitor who plays an instruments.					